



St Paul's Catholic Primary School

'Do Everything with love.'

Spanish Statement

INTENT

At St Paul's all children in years 3-6 are given the opportunity to learn and celebrate the Spanish Language in an environment where the profile of Language is high and present amongst our school community.

Our intent is for the children to:

- Recognise some of the language patterns of Spanish and how these differ or are similar to English.
- Develop resilience in language learning as well as enjoyment of it through a challenging progression of learning.
- Develop accuracy, competency and fluency in English as well as Spanish.
- Acquire language learning strategies for memorisation and retrieval as well as for listening, reading and understanding.
- Appreciate and be able to copy the sound of the language at text level through songs, stories and rhymes and being given opportunities to perform and participate in the language in school liturgies and celebrations.
- Be able to manipulate language to speak or write sentences creatively using prior knowledge of grammar and key features.
- Develop the skill of how to use a bi-lingual dictionary.
- Have a deeper understanding of cultural differences and similarities and celebrate these.
- Have access to high quality learning resources and support.
- Demonstrate substantial progress in learning Spanish, enabling a smooth transition to language learning at secondary school.

IMPLEMENTATION

Children are taught Spanish by a specialist teacher in their class each week throughout the year, from year 3 through to year 6. Lessons are 30 minutes in length for all years 3 to 6. There are follow-up activities, songs and games linked to each topic to increase the exposure time in a week, which are given

to the class teachers.

Lessons are designed to be progressive and build on prior learning, moving from word to sentence level over the four years and are planned effectively to support all levels of learning abilities. There is an element of listening, reading, speaking and writing skills in all lessons. The choice of vocabulary for each topic ensures exposure to all the key phonic sounds and ability to build sentences using grammatical knowledge.

In Year 6, the content allows for revisiting and consolidating prior knowledge. Formative assessment in each lesson informs the planning and teaching of subsequent lesson plans. A teacher assessment grid is used to record attainment of each target for each skill in each year group and to track progress. Children are also given the opportunity to self-assess their progress at the end of each topic of work on their topic coversheet.

IMPACT

As a result of our commitment to our diverse school community, we have enhanced the impact of enjoyment of language and intercultural understanding. Our children are confident at speaking and listening when they leave us and understand the importance of language, its art and how speaking languages can lead on to bigger things in their future.

Our children leave St Paul's ready to continue and pursue their interests of language at secondary school.