

Year R and 1 RE Objectives – Long Term Plan

	Year R	Year 1
5-23 September 2 weeks	Our School Mission and our class saint	
	<ul style="list-style-type: none"> • Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. • Listen and talk about key figures in the history of the People of God. • Express themselves effectively, showing awareness of listeners' needs. • 	<ul style="list-style-type: none"> • Make links between beliefs & life, giving reasons for actions and choices • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a point of view
	Creation	
26 September – 21 October (4 weeks)	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Sing songs; make music and dance to express religious stories. • Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. • Answer 'how' and 'why' questions about their 	<ul style="list-style-type: none"> • Recognise religious stories • Retell from any form a narrative that corresponds to the scripture source used • Recognise that people act in a particular way because of their beliefs • Say what they wonder about • Talk about their own feelings, experiences and the things that matter to them

Year R and 1 RE Objectives – Long Term Plan

	<p>experiences and in response to religious stories or events.</p> <ul style="list-style-type: none"> • Show sensitivity to others' needs and feelings. • Talk about how they and others show feelings. 	
BIG QUESTIONS	<ul style="list-style-type: none"> • Foundation: • What do we know about God? • Where do we find out about him? • What does Genesis tell us about God? • What was His creation like? 	<ul style="list-style-type: none"> • Year 1: • How will you look after the world for God? • Describe the part of the Mass where the psalms are said to thank God. • How do Christians thank God for His creation? • How does God want us to feel about His creation? •
31 October – 18 November (3 weeks)	Catholic Social Teaching	
	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Read and understand simple sentences from scripture or from their own religious stories • Share religious stories they have heard and read with others. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others. • Give their attention to what others say and respond appropriately 	<p>Recognise key figures in the history of the People of God</p> <ul style="list-style-type: none"> • Describe the life and work of some key figures in the history of the People of God • Talk about their own feelings, experience and the things that matter to them <p>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer</p>

Year R and 1 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> • Confidently speak in a familiar group and talk about their ideas. <p>Express themselves effectively, showing awareness of listeners' needs.</p>	
21 Nov -16 December (4weeks)	Advent	
(3 WEEKS)	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories. • Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Talk about past and present events in their own lives and in the lives of family members. • Talk about how they and others show feelings. 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them

Year R and 1 RE Objectives – Long Term Plan

<p>Big questions</p>	<p>Foundation: How can we get ready to celebrate the Birth of Jesus? Why do we make the Sign of the Cross? Why is it a special sign during Advent?</p>	<p>Year 1: How did Mary and Joseph get ready for the birth of Jesus? How do Christians prepare for the birth of Jesus? How do we prepare to live like Jesus during Advent?</p>
<p>3-13 January 2 weeks</p>	<p>Christmas</p>	
<p>(RE FOCUS WEEK)</p>	<ul style="list-style-type: none"> • Listen and talk about key figures in the history of the People of God. • Listen and talk about religious signs and symbols used in worship. Use religious signs and symbols in role play. • Talk about their own and others' behaviour and its consequences. • Confidently speak in a familiar group and talk about their ideas. 	<ul style="list-style-type: none"> • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
<p>16 Jan – 10 Feb (4 weeks)</p>	<p>Revelation</p>	
	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Read and understand simple sentences from scripture or from their own religious stories • Share religious stories they have heard and read with others. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others • Show sensitivity to others' needs and feelings. 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship

Year R and 1 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> Express themselves effectively, showing awareness of listeners' needs. 	<ul style="list-style-type: none"> Talk about their own feelings, experiences and the things that matter to them Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
BIG QUESTIONS	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Year 1: How do we forgive and love others? How do you feel when you've been forgiven? How do Christians show God's love when they forgive?
20 Feb -24March April (5 weeks)	Lent	
	<ul style="list-style-type: none"> Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. Read and understand simple sentences from scripture or from their own religious stories Write simple sentences about religious stories using phrases or words which can be read by themselves and others Answer 'how' and 'why' questions about their experiences and in response to religious stories or events. Know that other children don't always enjoy and share the same feelings and are sensitive to this. 	<ul style="list-style-type: none"> Recognise religious beliefs Recognise that people act in a particular way because of their beliefs Describe the life and work of some key figures in the history of the People of God Recognise key people in the local, national and universal Church Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
BIG QUESTIONS	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Year 1: How do Christians change during Lent to be more like Jesus? How does God want us to know Jesus?

Year R and 1 RE Objectives – Long Term Plan

27 March – 31 March (RE Focus Week)	Holy Week	
	<ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Sing songs; make music and dance to express religious stories. • Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories. • Listen, talk about and role play how people behave in the local, national and global church community. • Talk about past and present events in their own lives and in the lives of family members. 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
17 April – 12 May (4 weeks)	Easter	
	<ul style="list-style-type: none"> • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Read and understand simple sentences from scripture or from their own religious stories • Share religious stories they have heard and read with others. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others. • Answer 'how' and 'why' questions about their experiences and in response to religious stories or events. 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer

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	<ul style="list-style-type: none"> • Show sensitivity to others' needs and feelings. • Talk about how they and others show feelings. 	
Big questions	<ul style="list-style-type: none"> • Foundation: • What do you think the friends of Jesus said when they saw the empty tomb? • How do we show that Jesus is alive today? (signs and the way we follow Jesus) • Why do we give thanks and praise at Easter? • How did Jesus rising from the dead help us? (overcome fear etc.) 	<ul style="list-style-type: none"> • Year 1: • How do they celebrate Easter? • Can you describe the symbols and words that help us to celebrate Easter? • How the disciples felt when Jesus rose from the dead? •
15- 26 May (2 weeks)	Week of Mary	
	<ul style="list-style-type: none"> • Listen, talk about and role play how people behave in the local, national and global church community. • Listen and talk about key figures in the history of the People of God. • Listen and talk about religious signs and symbols used in worship. Use religious signs and symbols in role play. • Answer 'how' and 'why' questions about their experiences and in response to religious stories or events. • Talk about their own and others' behaviour and its consequences. 	<ul style="list-style-type: none"> • Recognise religious beliefs • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
5 June-30 June (4weeks)	Pentecost and Mission	

Year R and 1 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and global Church • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Recognise religious beliefs • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and global Church • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Recognise religious beliefs • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
<p>Big questions</p>	<p>Year 1:</p> <ul style="list-style-type: none"> • What makes you happy or sad? • How did the disciples feel when they went out to tell people about the things Jesus did? 	<p>Year 2:</p> <ul style="list-style-type: none"> • How did God keep his promise to the people? • What was Jesus’ message to his disciples? • What is confirmation? • Is everyone confirmed?
<p>3 July - 21 July (3 weeks)</p>	<p>Dialogue and Encounter (Other Faiths)</p>	
	<ul style="list-style-type: none"> • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. <p>Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.</p> <p>Listen and talk about religious signs and symbols used in worship. Use religious signs and symbols in role play.</p> <p style="color: red;">Confidently speak in a familiar group and talk about their ideas</p>	<ul style="list-style-type: none"> • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship <ul style="list-style-type: none"> • Describe some religious symbols and the steps involved in religious actions and worship • Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them • Talk about their own feelings, experiences and the things that matter to them

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Please Note:

Scripture must be taken from the supplementary guidance

The use of 'Religious words and Phrases' must be used through all Units of Work