

Year 1 and 2 RE Objectives – Long Term Plan

	Year 1	Year 2
5-23 September 2 weeks	Our School Mission and our class saint	
	<ul style="list-style-type: none"> • Make links between beliefs & life, giving reasons for actions and choices • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a point of view 	<ul style="list-style-type: none"> • Make links between beliefs & life, giving reasons for actions and choices • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a point of view
	Creation	
26 September – 21 October (4 weeks)	<ul style="list-style-type: none"> • Recognise religious stories • Retell from any form a narrative that corresponds to the scripture source used • Recognise that people act in a particular way because of their beliefs • Say what they wonder about • Talk about their own feelings, experiences and the things that matter to them 	<ul style="list-style-type: none"> • Recognise religious stories • Retell from any form a narrative that corresponds to the scripture source used • Recognise that people act in a particular way because of their beliefs • Say what they wonder about • Talk about their own feelings, experiences and the things that matter to them
BIG QUESTIONS	<ul style="list-style-type: none"> • Year 1: • How will you look after the world for God? • Describe the part of the Mass where the psalms are said to thank God. • How do Christians thank God for His creation? • How does God want us to feel about His creation? 	<ul style="list-style-type: none"> • Year 2: • Describe the part of the Mass where the God’s word is proclaimed. • How do Christians protect and preserve God’s creation? • How does God want us to feel about His creation? • Why do we celebrate God’s creation through special festivals?

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		<ul style="list-style-type: none"> • Why do we proclaim God's word at Mass? • Why does God let bad things happen to good people?
31 October – 18 November (3 weeks)	Catholic Social Teaching	
	<ul style="list-style-type: none"> • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Talk about their own feelings, experience and the things that matter to them <p>Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer</p>	<ul style="list-style-type: none"> • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
21 Nov -16 December (4 weeks)	Advent	
(3 WEEKS)	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them

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<p>Big questions</p>	<p>Year 1: How did Mary and Joseph get ready for the birth of Jesus? How do Christians prepare for the birth of Jesus? How do we prepare to live like Jesus during Advent?</p>	<p>Year 2: How do Christians prepare during Advent? How does the message of the prophets help us to prepare for Jesus? How do the stories of Zechariah and John the Baptist help us get ready for Jesus' coming? Why are the Advent candles different colours? Why is it important to live like Jesus?</p>
<p>3-13 January 2 weeks</p>	<p>Christmas</p>	
<p>(RE FOCUS WEEK)</p>	<ul style="list-style-type: none"> • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
<p>16 Jan – 10 Feb (4 weeks)</p>	<p>Revelation</p>	
	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise key figures in the history of the People of God • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship

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	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them 	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
BIG QUESTIONS	<ul style="list-style-type: none"> • Year 1: • How do we forgive and love others? • How do you feel when you've been forgiven? • How do Christians show God's love when they forgive? 	<ul style="list-style-type: none"> • Year 2: • How do we try to live like Jesus? • How does God love us? • How do Christians live out the messages of the parables in their daily lives? • How do you use the gifts that God has given you? • How does the Church show its love for the sick by anointing and prayer? • What did Jesus mean by stony ground?
20 Feb -24March April (5 weeks)	Lent	
	<ul style="list-style-type: none"> • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Describe the life and work of some key figures in the history of the People of God • Recognise key people in the local, national and universal Church • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Describe the life and work of some key figures in the history of the People of God • Recognise key people in the local, national and universal Church • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
BIG QUESTIONS	<ul style="list-style-type: none"> • Year 1: • How do Christians change during Lent to be more like Jesus? • How does God want us to know Jesus? 	<ul style="list-style-type: none"> • Year 2: • In which prayers in the mass do we seek forgiveness? • How do Christians celebrate God's forgiveness in the sacrament of reconciliation? • How does God forgive us? • How does he want us to forgive others?

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		<ul style="list-style-type: none"> • Why it is important to celebrate the Sacrament of Reconciliation during Lent? • Why do we ask for forgiveness during Mass? • Can you really forgive everyone?
27 March – 31 March (RE Focus Week)	Holy Week	
	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Recognise religious beliefs • Recognise that people act in a particular way because of their beliefs • Talk about their own feelings, experiences and the things that matter to them • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them
17 April – 12 May (4 weeks)	Easter	
	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
Big questions	<ul style="list-style-type: none"> • Year 1: 	<ul style="list-style-type: none"> Year 2: • How do they celebrate Easter?

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	<ul style="list-style-type: none"> • How do they celebrate Easter? • Can you describe the symbols and words that help us to celebrate Easter? • How the disciples felt when Jesus rose from the dead? 	<ul style="list-style-type: none"> • What are the symbols on the Paschal candle? • How did the disciples feel when they saw the empty tomb? • What are the reasons for the use of water, light and colour during the Easter season? • 'Is it okay for people to doubt?'
15- 26 May (2 weeks)	Week of Mary	
	<ul style="list-style-type: none"> • • Recognise religious beliefs Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • • Recognise religious beliefs Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
5 June-30 June (4weeks)	Pentecost and Mission	
	<ul style="list-style-type: none"> • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and global Church • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Recognise religious beliefs • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer 	<ul style="list-style-type: none"> • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and global Church • Describe some of the actions and choices of believers that arise because of their belief • Recognise religious signs and symbols used in worship • Describe some religious symbols and the steps involved in religious actions and worship • Recognise religious beliefs • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer

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Big questions	Year 1: <ul style="list-style-type: none"> • What makes you happy or sad? • How did the disciples feel when they went out to tell people about the things Jesus did? 	Year 2: <ul style="list-style-type: none"> • How did God keep his promise to the people? • What was Jesus' message to his disciples? • What is confirmation? • Is everyone confirmed?
3 July - 21 July (3 weeks)	Dialogue and Encounter (Other Faiths)	
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Please Note:

Scripture must be taken from the supplementary guidance

The use of 'Religious words and Phrases' must be used through all Units of Work