

Year 3 and 4 RE Objectives – Long Term Plan

	Year 1	Year 2
5-23 September 2 weeks	Our School Mission and our class saint	
	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church • Express a point of view 	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church • Express a point of view
	Creation	
26 September – 21 October (4 weeks)	<ul style="list-style-type: none"> • Make links between beliefs & life, giving reasons for actions and choices • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a point of view 	<ul style="list-style-type: none"> • Make links between beliefs & life, giving reasons for actions and choices • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a point of view
BIG QUESTIONS	Year 3: What happens during a Baptism? How do Christians respond to God’s creation? How does God want us to feel about His creation? Why do we celebrate Baptism? Why does God let bad things happen to good people?	Year 4: Why do we appreciate and respect similarities and differences? Why does God let bad things happen to good people? Describe how we are created in the image and likeness of God and the joy and wonder this brings to believers. Why did the world begin?
31 October – 18 November (3 weeks)	Catholic Social Teaching	
	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: 	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy:

Year 3 and 4 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> - different roles of people in the local, national and universal Church • Describe, with increasing detail and accuracy: • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • Make links between: • beliefs & sources, giving reasons for beliefs • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a preference 	<ul style="list-style-type: none"> - different roles of people in the local, national and universal Church • Describe, with increasing detail and accuracy: • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • Make links between: • beliefs & sources, giving reasons for beliefs • Make links to show how feelings and beliefs affect their behaviour and that of others • Express a preference
<p>21 Nov -16 December (4weeks)</p>	<p>Advent</p>	
<p>(3 WEEKS)</p>	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Make links between: <ul style="list-style-type: none"> - beliefs & worship, giving reasons for actions and symbols • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - those actions of believers which arise as a consequence of their beliefs • Express a preference • Make links to show how feelings and beliefs affect their behaviour and that of others 	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Make links between: <ul style="list-style-type: none"> - beliefs & worship, giving reasons for actions and symbols • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - those actions of believers which arise as a consequence of their beliefs • Express a preference • Make links to show how feelings and beliefs affect their behaviour and that of others

Year 3 and 4 RE Objectives – Long Term Plan

<p>Big questions</p>	<p>Year 3: How Christians recognise Jesus' presence during Advent? How God is revealed to us? How we are called to recognise Jesus' presence during Advent? Why is the Hail Mary an important prayer for Catholics? Why is it important to live like Jesus?</p>	<p>Year 4: How are we called to follow God's plan? Why is it important to live as a Christian? What do the titles given to Jesus in the Old Testament tell us about Him? Why didn't the Jewish people think Jesus was their Messiah?</p>
<p>3-13 January 2 weeks</p>	<p>Christmas</p>	
<p>(RE FOCUS WEEK)</p>	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a preference 	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a preference
<p>16 Jan – 10 Feb (4 weeks)</p>	<p>Revelation</p>	
	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Make links between: <ul style="list-style-type: none"> - beliefs & sources, giving reasons for beliefs • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs 	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Make links between: <ul style="list-style-type: none"> - beliefs & sources, giving reasons for beliefs • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs

Year 3 and 4 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Express a point of view • Use a given source to support a point of view 	<ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Express a point of view • Use a given source to support a point of view
BIG QUESTIONS	<p>Year 3:</p> <p>How do Christians respond to the word of God?</p> <p>How do we respond to God’s call?</p> <p>Why is the liturgy of the Word so important at Mass?</p> <p>What is the difference between listening and hearing?</p>	<p>Year 4:</p> <p>How is God revealed in the everyday and ordinary?</p> <p>What might God say about us?</p> <p>Why do we pray the mysteries of light?</p> <p>Is everyone saved?</p> <p>Which nations is Jesus a light for?</p>
20 Feb -24March April (5 weeks)	Lent	
	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - different roles of people in the local, national and universal Church <ul style="list-style-type: none"> - those actions of believers which arise as a consequence of their beliefs • Make links between: <ul style="list-style-type: none"> - beliefs & worship, giving reasons for actions and symbols • Ask and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a point of view 	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - different roles of people in the local, national and universal Church <ul style="list-style-type: none"> - those actions of believers which arise as a consequence of their beliefs • Make links between: <ul style="list-style-type: none"> - beliefs & worship, giving reasons for actions and symbols • Ask and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a point of view
BIG QUESTIONS	<p>Year 3:</p> <p>What are the symbols of Lent?</p> <p>How are we called to change and change others by showing love?</p>	<p>Year 4:</p> <p>How does God want us to show forgiveness?</p>

Year 3 and 4 RE Objectives – Long Term Plan

	<p>What does the miracle story tell us about how Jesus loves and forgives and changes lives? What we are called to do during Lent? Why do Christians pray for forgiveness and try to change to become more like Jesus during Lent? Can you forgive everyone?</p>	<p>How does the story of the temptation of Jesus link to the challenges faced by Christians in their lives today? Can you forgive everyone? What is the meaning of the Beatitudes? How is the decision made by many people to fast, pray and give money to charity informed by their religious belief? How do Christians try to follow the messages of the Beatitudes? Can everyone be forgiven?</p>
<p>27 March – 31 March (RE Focus Week)</p>	<p>Holy Week</p>	
	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: a range of religious beliefs • Make links between: beliefs & life, giving reasons for actions and choices • Use a given source to support a point of view • Make links to show how feelings and beliefs affect their behaviour and that of others 	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: a range of religious beliefs • Make links between: beliefs & life, giving reasons for actions and choices • Use a given source to support a point of view • Make links to show how feelings and beliefs affect their behaviour and that of others
<p>17 April – 12 May (4 weeks)</p>	<p>Easter</p>	
	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: a range of religious beliefs • the life and work of key figures in the history of the People of God • Make links between: 	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used • Describe, with increasing detail and accuracy: a range of religious beliefs • the life and work of key figures in the history of the People of God • Make links between:

Year 3 and 4 RE Objectives – Long Term Plan

	<p>beliefs & worship, giving reasons for actions and symbols</p> <ul style="list-style-type: none"> ● Express a preference ● Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose 	<p>beliefs & worship, giving reasons for actions and symbols</p> <ul style="list-style-type: none"> ● Express a preference ● Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
Big questions	<p>Year 3:</p> <p>Can they describe the symbols of Easter?</p> <p>How did the disciples feel when Jesus appeared to them after he rose from the dead?</p> <p>Is it okay to doubt?</p>	<p>Year 4:</p> <p>How is Jesus recognised in the breaking of bread?</p> <p>How did the disciples feel on the road to Emmaus?</p> <p>What do you think heaven is like?</p> <p>How do you get to heaven?</p>
15- 26 May (2 weeks)	Week of Mary	
	<ul style="list-style-type: none"> ● religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments ● Make links between: beliefs & sources, giving reasons for beliefs ● Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose ● Express a preference 	<ul style="list-style-type: none"> ● religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments ● Make links between: beliefs & sources, giving reasons for beliefs ● Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose ● Express a preference
5 June-30 June (4weeks)	Pentecost and Mission	

Year 3 and 4 RE Objectives – Long Term Plan

	<ul style="list-style-type: none"> • Make links between: <ul style="list-style-type: none"> - beliefs & life, giving reasons for actions and choices - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a point of view 	<ul style="list-style-type: none"> • Make links between: <ul style="list-style-type: none"> - beliefs & life, giving reasons for actions and choices - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Express a point of view
<p>Big questions</p>	<p>Year 3:</p> <p>What happens during the Eucharistic Prayer?</p> <p>How are Christians called to be changed by the Spirit?</p> <p>How are we called to change?</p> <p>Why do we celebrate Pentecost?</p> <p>Why do we offer a sign of peace at Mass?</p>	<p>Year 4:</p> <p>How do Christians give witness to the Good News?</p> <p>What affect did Pentecost have on the disciples?</p> <p>How does the good news shape our lives?</p> <p>How is your behaviour inspired by the witness of the Saints?</p> <p>What is the effect of the Holy Spirit on different people in the scripture?</p> <p>How did belief in God inspire and direct the lives of the Saints?</p> <p>Who are Saints today?</p>
<p>3 July - 21 July (3 weeks)</p>	<p>Dialogue and Encounter (Other Faiths)</p>	
	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> -a range of religious beliefs - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments 	<ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> -a range of religious beliefs - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments

Year 3 and 4 RE Objectives – Long Term Plan

	<p>- those actions of believers which arise as a consequence of their beliefs</p> <ul style="list-style-type: none">• Use a given source to support a point of view• Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	<p>- those actions of believers which arise as a consequence of their beliefs</p> <ul style="list-style-type: none">• Use a given source to support a point of view• Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
--	---	---

Please Note:

Scripture must be taken from the supplementary guidance

The use of 'Religious words and Phrases' must be used through all Units of Work