

Year 3 and 4 RE Objectives – Long Term Plan

	Year 1	Year 2
5-23 September 2 weeks	Our School Mission and our class saint	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -the life and work of key figures in the history of the People of God • Show understanding of, by making links between beliefs & sources • Show an understanding of how own and other’s decisions are informed by beliefs and moral values 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -the life and work of key figures in the history of the People of God • Show understanding of, by making links between beliefs & sources • Show an understanding of how own and other’s decisions are informed by beliefs and moral values
	Creation	
26 September – 21 October (4 weeks)	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs & life • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • those actions of believers which arise as a consequence of their beliefs • Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose • Show an understanding of how own and other’s decisions are informed by beliefs and moral values 	<ul style="list-style-type: none"> • Show understanding of, by making links between beliefs & life • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • those actions of believers which arise as a consequence of their beliefs • Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose <p>Show an understanding of how own and other’s decisions are informed by beliefs and moral values</p>
BIG QUESTIONS	Year 5: Why does St Paul tells us we should be ‘clothed in heartfelt compassion?’ Why does God let bad things happen to good people? How do we have a unique place in God’s creation? How are we called to be co - creators and what responsibility does this bring?	Year 6: How do we cause and resolve disharmony? How do the commandments shape our lives? How does the story of Cain and Abel teach us the importance of resolving conflict if we are to have a full relationship with God? Is it ever right to kill?

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	How do the words of St Paul influence how Christians live their lives? Why did the world begin?	Why do Christians and Jews place great importance on marking the Sabbath? How do different people's beliefs produce varied responses to issues such as euthanasia? Why am I here?
31 October – 18 November (3 weeks)	Catholic Social Teaching	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: • -a range of religious beliefs • -what it means to belong to a church community • Show understanding of, by making links • between beliefs & sources • between beliefs & worship • Use sources to support a point of view • Express a point of view and give reasons for it 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: • -a range of religious beliefs • -what it means to belong to a church community • Show understanding of, by making links • between beliefs & sources • between beliefs & worship • Use sources to support a point of view • Express a point of view and give reasons for it
21 Nov -16 December (4 weeks)	Advent	
(3 WEEKS)	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> -beliefs & worship • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> -beliefs & worship • Show a knowledge and understanding of: <ul style="list-style-type: none"> - the life and work of key figures in the history of the People of God • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view

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<p>Big questions</p>	<p>Year 5: How did John the Baptist help Jesus to carry out His ministry? Why we celebrate the sacrament of reconciliation during Advent? Why is it important to live as a Christian? How does the message of John the Baptist help us to prepare for Jesus in our life? How are we called to repent, forgive and change during Advent? How does the message of John the Baptist influence how Christians live their lives? Why didn't the Jews believe that Jesus was their messiah?</p>	<p>Year 6: How do the Parables help us to prepare for His Kingdom? How does Advent shape our lives? How do the Parables call us to be good servants? Why didn't the Jewish people believe Jesus was their messiah? What beliefs and values inspire and influence us and others to do charitable work during Advent? Why doesn't everyone believe in God?</p>
<p>3-13 January 2 weeks</p>	<p>Christmas</p>	
<p>(RE FOCUS WEEK)</p>	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - those actions of believers which arise as a consequence of their beliefs - Arrive at judgements 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - those actions of believers which arise as a consequence of their beliefs - Arrive at judgements
<p>16 Jan – 10 Feb (4 weeks)</p>	<p>Revelation</p>	
	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs

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<p>BIG QUESTIONS</p>	<p>Year 5: How do Baptismal promises reveal God in our world today? Where is God's Kingdom? How can we reveal God to others by living out the teachings of Jesus today? What influences how people live their lives today?</p>	<p>Year 6: Why do the Pope and Bishops have the responsibility for revealing God to the world? Who is my neighbour? How does the story of St. Paul teach us that, with God's guidance, we too can change? Is the Pope always right? What beliefs and values inspire and influence them and others to be apostles today? What's the point?</p>	
<p>20 Feb -24March April (5 weeks)</p>		<p>Lent</p>	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Show understanding of, by making links 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Show understanding of, by making links 	

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	<ul style="list-style-type: none"> - between beliefs & life - Between beliefs & worship • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view 	<ul style="list-style-type: none"> - between beliefs & life - Between beliefs & worship • Express a point of view and give reasons for it • Recognise difference, comparing and contrasting different points of view
BIG QUESTIONS	<p>Year 5:</p> <p>How do we face temptation today? Why do we receive ashes on Ash Wednesday? How do the teachings of the apostles help us to become more like Jesus and overcome temptation? Can you forgive everyone? How do the letters of St. Paul help us to live out our faith? How do we repent? How do the words of St Paul influence how Christians live their lives? Can everyone be forgiven?</p>	<p>Year 6:</p> <p>How does the story of the rich man and Lazarus teach us the importance of giving alms during Lent? Why do we give alms during Lent? Can you forgive everyone? How does the parable of the rich man and Lazarus teach us about helping the needy? Can everyone be forgiven? How did Jesus bring about changes in the lives of others? What beliefs and values inspire and influence you and others to follow the beatitudes as a model for Christian living? What should I do?</p>
27 March – 31 March (RE Focus Week)	Holy Week	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> - what it means to belong to a church community • Show understanding of, by making links : between beliefs & life between beliefs & worship • Show a knowledge and understanding of the life and work of key figures in the history of the People of God • Use sources to support a point of view 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> - what it means to belong to a church community • Show understanding of, by making links : between beliefs & life between beliefs & worship • Show a knowledge and understanding of the life and work of key figures in the history of the People of God • Use sources to support a point of view
17 April – 12 May (4 weeks)	Easter	
	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of: 	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show a knowledge and understanding of:

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Big questions	<p>Year 5: What does heaven look like? How would you explain everlasting life to a non-believer?</p>	<p>Year 6: What does heaven look like? How did Jesus respond to Thomas' doubt? And what does this teach us? How would you explain eternal life to a non-believer? Why do Christians believe in eternal life? Can non baptised people have eternal life?</p>
15- 26 May (2 weeks)	Week of Mary	
	<ul style="list-style-type: none"> • • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between beliefs & sources • Use sources to support a point of view • Express a point of view and give reasons for it 	<ul style="list-style-type: none"> • • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between beliefs & sources • Use sources to support a point of view • Express a point of view and give reasons for it
5 June-30 June (4weeks)	Pentecost and Mission	

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<p>Big questions</p>	<p>Year 5:</p> <p>Why is the Church called to welcome everyone? How does the Holy Spirit enable us to overcome barriers? How are we called to build up the Church? How can belief in the Spirit transform our lives? How do the words of St. Paul influence how Christians live their lives? Are role models today witness to the Good News?</p>	<p>Year 6:</p> <p>What is the meaning and importance of the sacrament of Confirmation? Why are we called to receive the gifts of the Spirit through Confirmation? How do the gifts of the Spirit help us to follow Jesus? How do the gifts of the Holy Spirit bear fruit in our lives? How can the sacrament of confirmation shape our daily lives?</p>
<p>3 July - 21 July (3 weeks)</p>	<p>Dialogue and Encounter (Other Faiths)</p>	
	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Arrive at judgements 	<ul style="list-style-type: none"> • Show a knowledge and understanding of: <ul style="list-style-type: none"> -a range of religious beliefs -what it means to belong to a church community -- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments - Arrive at judgements

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Please Note:

Scripture must be taken from the supplementary guidance

The use of 'Religious words and Phrases' must be used through all Units of Work