

Catholic Social Teaching

Our curriculum is rooted in the Gospel values with Catholic Social Teaching (CST) at the heart of our curriculum.

Our curriculum has clear end points that the curriculum is building towards and is planned and sequenced so that new knowledge is built upon. This is sequential and progressive from our Nursery right through to Year 6.

The 7 areas of Catholic Social teaching are:

- Care for God's Creation
- Call to Family, Community and Participation
- Life and Dignity of the Human Person
- Option for the Poor and Vulnerable
 - Rights and Responsibilities
- The Dignity of Work and Rights of Workers
 - Solidarity

The 7 areas of CST have been redesigned into 6 areas whereby each one of the six becomes our focus for each half term.

They are child- friendly topic titles.

Autumn 1- God's Creation



Autumn 2- We are One



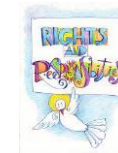
Spring 1- We all matter



Spring 2- That's not fair!



Summer 1- I am responsible



Summer 2 - A powerful world



The Curriculum at St Paul's



INTENT

IMPLEMENTATION

IMPACT

Intent

Our Curriculum aims to:

- Provide a Catholic Christian education based on the life and teaching of Jesus Christ
- Provide an environment in which each person as a child of God is recognised and developed
- Promote and develop spiritual, academic, social and emotional growth
- Nurture our children and keep our children safe.
- Provide a curriculum, which is broad and ambitious, where children experience the opportunity to learn in a variety of different ways
 - Inspire a love of learning
- Prepare all children to be ready for the next stage of their education and beyond
- Develop resilient, curious and reflective learners who work cooperatively with each other
- Build confidence, motivation and challenge children
- Provide leadership responsibilities for our children.

Implementation

- Each year group has a curriculum jigsaw where ALL subjects are linked (where possible) to the CST theme.
- The curriculum is taught from Nursery up to year 6
- Children build on the knowledge and skills that have been taught before and children work towards clearly defined end points.
- All curriculum subjects include memorable experiences and help to add knowledge
- Information is presented clearly, so that they are embedded in order for children to apply them fluently.
- Children will be assessed at the beginning and the end to ensure new knowledge has been grasped
- Reading is vitally important. It is promoted in all subjects.
 - In EY and KS1 the Read Write Inc programme is delivered effectively (RWI) and Destination Reader (DR) is delivered effectively in KS2.
- We have specialist teachers in art, music, Spanish and PE.

Impact

The impact of our curriculum is seen in:

- The high standards and high expectations across the curriculum and work is of good quality
 - Pupils achieving in line with national standards
- Pupils being ready for the next stage in their education
- Pupils knowing more, remembering more and are able to do more.
 - Pupils reading widely and often with fluency and comprehension.
- The quality first-hand experiences, which are memorable, worthwhile and challenging.
- Individuals who value and respect one another and demonstrate our mission in action and live out the Gospel values and aspects of CST daily.