St Paul's Pupil Premium Impact Statement

The gap is closing between those pupils eligible for PP and those not eligible for PP, as shown in both our end of KS2 data and KS1 data.

End of Key Stage 2 data for 2021-2022 shows that our pupil premium children outperformed those pupils non-disadvantaged and achieved close to national data.

Reading PP: 73% EXP (14% GD) Reading all: 67% EXP (20% GD)

Writing PP: 73% EXP (0%GD) Writing all: 70% EXP (2% GD)

Maths PP: 73% EXP (14%) Maths all: 65% EXP (11% GD)

Reading PP: 76% EXP (18% GD) Reading all: 71% EXP (23% GD)

Writing PP: 59% EXP (24%GD) Writing all: 61% EXP (28%GD)

Maths PP: 76% EXP (35%) Maths all: 76% EXP (33%)

Strengths	Weaknesses
• End of KS1 and KS2 data show pupils eligible for pupil premium are doing better compared to previous years. They are matching their peers and in some cases, out performing those pupils not eligible. The gap is closing! • Use of Pixl to identify vulnerable pupils and plan interventions. Regular pupil progress meetings to discuss this. • Consistent assessment approach ensures accuracy of assessment. • Teachers know who their pupil premium children are and build strong relationships with these pupils. • Behaviour used to be a concern for pupils eligible for pupil premium but this is no longer a concern – external visits praise the learning behaviours that all pupils demonstrate. • You cannot identify a pupil premium pupil by looking at their work, high expectations are of all pupils.	• Those PP pupils achieving the higher standard still not as high as pupils not eligible for PP in some subjects. A focus for autumn 2022. • Year 5 is our biggest concern for pupil outcomes due to a significant number of pp pupils also being SEN. They are having personalised provision and interventions such as Pompey Pirates to improve these outcomes. • Year 3 and 4 is a concern phase for pupil premium pupils, especially in writing, this is due to losing a long period of their infant education with lockdowns and home learning. Our pupils were not exposed to daily writing opportunities where they could be given high quality feedback on writing mechanics – something consistent across Portsmouth. We have two PDMs planned to support this in autumn. • Our lowest 20% pupils that are both SEN and PP not making accelerated progress.

• Use of RWi and Neli ensures pupils get off to the right start in Nursery and EY. This is supporting our outcome to ensure improved communication and language skills. • Regular assessment in RWi ensures pupils are accurately matched to their phonics intervention.	• Improve attendance of all groups of learners including pupil premium to ensure all pupils accessing all of their learning. Data shows pupil premium slightly lower than all pupils: Whole School attendance Sept 2021- July 2022 = 94.4% Pupil premium attendance Sept 2021- July 2022 = 93.41%

Intended outcome	Success criteria	Impact
Gaps between those pupils eligible for PP and those not eligible for PP to be diminished (including those pupils who achieve the higher standard). SIP Priority: Accelerate the progress for all groups of pupils through the updated cohesive structure of the curriculum, ensuring progression of skills and knowledge and understanding is developed within a meaningful context. SIP Priority: Reading and phonics are prioritised across the primary phase so that outcomes are at least in line with National.	• High quality and consistent teaching leads to effective learning. • The lowest 20% of pupils to make accelerated progress through targeted support and intervention. After careful PiXL analysis, teachers will be able to use the therapies and interventions to ensure accelerated progress. • Through careful tracking and personalised provision, individual needs of PP pupils are met by class teachers (at all levels including GDS). • The vast majority of pupils in KS1 will be able to read widely and fluently as a result of reading being a key priority (introduction of NELI in EY, RWI in KS1 and launch of destination reader in KS2). • Consistent teaching of RWI ensures that all children have access to strategies to read and write at their level.	Our end of Key Stage 2 data for 2021-2022 shows that our pupil premium children outperformed those pupils non-disadvantaged and achieved close to national data. Reading PP: 73% EXP (14% GD) Reading all: 67% EXP (20% GD) Writing PP: 73% EXP (0%GD) Writing all: 70% EXP (2% GD) Maths PP: 73% EXP (14%) Maths all: 65% EXP (11% GD) Our end of Key Stage 1 data for 2021-2022 shows

	• Use of Destination Reader in KS2 leads to a love of reading. Children have the stamina to read widely and confidently. • Early identification of vulnerable pupils is made through pupil progress meetings. Pupils are closely tracked and this leads to fluid groupings. • Children are challenged and supported through carefully adapted planning. • High quality coaching by our lead practitioners and expert staff members ensure consistent delivery of the core concepts.	that outcomes for our pupil premium exceeded 2019 national data. Pupil premium pupils closely matched outcomes of those non-disadvantaged. Reading PP: 76% EXP (18% GD) Reading all: 71% EXP (23% GD) Writing PP: 59% EXP (24%GD) Writing all: 61% EXP (28%GD) Maths PP: 76% EXP (35%) Maths all: 76% EXP (33%)
Targeted academic support improves communication and language skills (including Speech and Language Support) SIP Priority: Improve communication and language skills across EYFS (and primary phase for PP pupils) with a particular focus on early language, vocabulary development, early reading and phonics.	• Successful launch of RWI in our nursery from summer term leads to pupils developing early reading skills and making a good start in Reception. • The implementation of NELI in EY in the autumn term supports those pupils with language delay to catch up with their peers and make progress in all areas for the EY curriculum.	Pupils have made a good start in Reception. In the autumn term, only 25% of PP children were on track to reach ELG. 50% of children achieved the ELG by the summer term. At the end of the year, 69% of PP children achieved the expected standard in Reading and 50% achieved the

	• Targeted S&L intervention ensures children have the right support to develop the vocabulary needed for good oracy. • Language rich environments enable children to increase their range of vocabulary. • Increased opportunities for children to develop their oracle skills through nursery rhymes and story-telling. • Parental engagement and support for children is improved through target sharing with parents. • Additional trained S&L staff ensure pupils can access support required. • Resources and additional reading books purchased ensures children's reading is carefully matched to their ability, increasing confidence and resilience. • Planning adapted to meet the individual needs of pupils ensures personalised provision and accelerating progress.	expected standard in Writing. The nursery started RWI in the summer term and we already have pupils from nursery reading story books. All pupils are now recognising some set 1 sounds ready for a great start in Reception. 8/13 targeted Year 6 pupils (62%) not on track to reach ARE at the start of the year, passed their Maths SATs due to a targeted intervention with LU. 7/9 targeted Year 6 pupils (77%) reached ARE in writing who were not previously on track due to pupil conferencing and high quality feedback in a small intervention group. 6/10 targeted Year 6 pupils (60%) reached ARE in reading who were not previously on track due to a targeted intervention with LU where they focused on stamina for reading and inference skills. Our case studies show how each of our pupil premium pupils progress through out the year,

		with high quality feedback and personalised teaching. One example of this is a pupil in EY who knew no sounds at the beginning of the year, now knows set 1, set 2 and most set 3 sounds and can read books beyond their age appropriate level – see appendix A. 5 pupil premium pupils had on going speech and language therapy this year. Child 1 more confident about her communication skills, and has learnt some comprehension monitoring skills/coping strategies in preparation for transition to secondary school. Child now consistent Blanks level 4 comprehension. Child 2 started speech sound work at the beginning of June 22. Some progress noted eg. with k and sh sound production much more clear. Parents very happy with progress so far and therapy will continue in September '22. Child 3 started working on language skills in Jun 22. No impact data yet available, as reassessments not yet due. Child 4 active listening skills targeted, and these have improved. Strategies in place in the classroom eg. sitting at the front to support listening and attention skills. Child now more confident and positive about her communication skills. Progress now to be monitored/reviewed to check progress is maintained.

		Child 5 has made good progress with speech sound work.eg. Now able to say and consistently use frontal plosive sounds (t/d). Child much more confident with communication skills. Parent very pleased with progress. See S&L report appendix B.
Increased attendance rates for pupils eligible for pupil premium SIP Priority: Promote the role of the family support worker within the community to improve attendance for all groups of learners with a particular focus on lateness and persistent absentees.	• Attendance and lateness protocol launched by FSW consistently followed by all stakeholders ensures improved attendance and lateness for all groups of learners. • Persistent absentees are reduced by careful tracking and monitoring of the attendance officer. • Trusting and honest relationships through embedding assertive mentoring for identified vulnerable pupils, helps pupils want to come to school. • All parents know the role of our attendance officer and seek support from them when needed. • Whole school initiatives help improve children's attendance so we are in line with national standards (competitions in whole school assemblies, certificates for improved attendance, class displays sharing attendance % and the winning classes getting extra rewards).	Whilst our attendance figures are not as expected, we have improved pupil premium attendance from 2018-2019, a comparison we have made due to last full year before lockdown: Whole School attendance Sept 2018- July 2019 = 94.7% Pupil premium attendance Sept 2018- July 2019 = 92.62% Whole School attendance Sept 2021- July 2022 = 94.4% Pupil premium attendance Sept 2021- July 2022 = 93.41% Whole School attendance Autumn term 2021 = 95.7% Pupil premium attendance Autumn term 2021 = 94.49% Whole School attendance Summer term 2022 = 92.6%

	• The attendance of vulnerable families improves due to targeted support from the attendance officer. • Attendance leaflet enables parents to understand the importance of regular attendance at school. • Free breakfast club for the most vulnerable children improves attendance and lateness of these pupils. • Case studies highlight strategies used to engage families of low attenders.	Pupil premium attendance Summer term 2022 = 91.51% A target for Autumn 2022 however our attendance data is higher than similar schools in our catchment: a local school's data showed: Whole School attendance Sept 2021- July 2022 = 93% Pupil premium attendance Sept 2021- July 2022 = 91%
Maintained parental engagement	• The school newsletter, our website, MyEd, Seesaw and social media are used to communicate regularly with parents so that parents are kept up to date and informed. • Transition evenings for all year groups provide an opportunity for parents to meet staff and build positive relationships. • Termly parents' evenings are used to communicate effectively enabling a strong rapport between parents, teachers and children. • Subject leaders deliver information on core and foundation subjects so parents are equipped with the skills	42 parents responded to our parent questionnaire and had mostly positive responses. Highlights include: • 93% of parents feel their pupils are happy at our school. • 93% of parents feel teachers have high expectations of pupils. • 90% of parents felt their child does well at our school.

	and knowledge necessary to help their children at home. • Book buddy scheme in EYFS and KS1 enable opportunities for parents to read with their children and share book preferences, together they form a love of reading. • Greater family learning opportunities for all year groups strengthen our parental engagement and support their own academic learning. • MyEd App continued and launch of SeeSaw app across the school enables school to continue remotely in the result of class or school closure.	50 responses came back from our stories from snuggles event (update after event) and over 50 parents and pupils attended this event – mostly pupil premium and vulnerable familes. Over 10 parents come weekly to read with EY pupils. During our St Paul's feast, our field was packed with parents and families to join us for a picnic. Most parents also attended Sport's Day and our Year 6 performance. During Parents evening, any pupils who didn't attend were followed up with a phone call and met at a different time if further information needed. All pupils signed up to SeeSaw and parents can be contacted through My Ed.
Limited life experiences SIP Priority: Re-establish strong extra-curricular opportunities and roles of citizenship for pupils across the school post Covid.	• A broad range of opportunities through our curriculum e.g. Music specialist, Art Specialist and Spanish specialist improves our pupils' cultural capital. • The children's understanding of the	There has been almost 100 extra curricular trips and visitors this year to widen children's understanding of the world. These include events from our 11 before 11 plan,

		world is widened by extra-curricular opportunities, e.g. Music concerts, Aspex Gallery visit, Theatre visits, Lego workshops, 11 before 11, after-school clubs etc. • Gifted and Talented events throughout the year enable pupils to acquire skills at a greater depth (Oakland's Maths, Writing workshop. PGS Summer School etc).	residentials, sports trips, museums, science centres and much more. The school subsidises where possible to ensure all pupil premium children attend. Please see appendix C

Appendix C

St Paul's Catholic Primary School Yearly Calendar

Date	Event – children	Event - Staff
Sept		
3		First aid training – all staff
7	Whole school Mass	
17	Incredible years Family learning (weekly)	
20	Year 2 visit Foxes Forest	Real Gym - PDM
21		ZK & SW RE meeting with other heads Steph – Early Help training
22	All day Real Gym show case Yr 4 Swimming (weekly for this half term)	
23		ZR, AE Diocese day
30	Yr 5 to Pompey Pirates (each Thursday for rest of academic year	

October		
1	Yr 5 to Winchester Science centre	
4	Yr1 &2 children to Havant college – wellbeing festival	Epi Pen training for staff
5	Yr R Photo for New Yr 5 First Aid course	
7	Yr 4 vist to Staunton Country park	
8	Yr 4 visit to Staunton country Park	
11	Zoom meeting for parents for Kingswood	
12	Harvest Mass Yr 5 to Winchester science centre	
13	RWinc workshop for parents	Steph S – empowering professionals
14	Yr 2 to Garden centre	
19	Mass at Cathedral	LW – ECAR CPD
20	Flu immunisation for whole school Yr R visit to Muttcutts on Allaway Reception class open day for new parents	
21	PJ & Forces children Sailing trip in Gosport Yr5/6 football at victory	AC Maths mastery course ZK & SW LADO training

Nov		

1	Year 6 trip to Kingswood – all week	
2	Yr 3 6-week block with Pompey in the community New parents tour of school	CC & CH ECT Diocese day
3	Yr 5 6-week block with Pompey in the community	
8	Yr 1 visit to Guildhall and Cenotaph	
11	Yr 5 Stubbington Zoom meeting for parents	
12	Yr 2 visit to Fort Nelson	SW & CS RE visit to St Peters
16	School photo day	
17	Reception class open day	
22	Yr 3 to visit to Butser hill	
25	Yr5/6 Football at Victory	
26	Visitor from Southampton Uni for Yr4 for Science Yr3 visit to Butser Hill	
29	Yr 5 trip to Stubbington study centre – all week Yr 4 visit to D Day museum	
30	Yr 4 visit to D Day museum	

December		
1	Yr 6 WW2 Day	CS out RE Leaders day
2	YrR walk to Post office	
7	Yr 4 &YrR Mass & class blessing	
9	KS1 Christmas Lunch & Christmas Jumper day	
10	KS2 Christmas Lunch & Christmas Jumper day Santa dash Fun Run	
14	Christmas Maths morning Yr1 & 2 Nativity dress rehearsal Carols at Fratton in evening	
15	Christmas writing morning	
16	Class parties Yr1&2 Nativity – recorded and available on website	
17	Carol service – recorded and available on website	

January		
11	Epiphany Mass – via Zoom	
12		SW RE meeting here
13		AA & SW moderation training
17	Aspirations week	
20		Amber F Working scientifically Kate B – child protection training
24	Yr 6 Bikability	Work exp student in Yr 1
28	Times Table Rockstars day	
31		All staff Prevent training

Feb		
7	Yr 2 Fire & rescue service day	
8	Safer internet day	CH & CC Diocese ECT day
9		AA & KB ECt Mentor training day
10	Portsmouth literature quiz	AC Maths course
15		Fiona B English course
16	Yr 6 STEM day with Royal Navy	Fiona B English course
17	Girls football at Goals	AA & KB Early Help course
18	Yr 6 Coastal erosion day at Southsea	
28	Feed the Hungry Assembly – via Zoom	

march		
3	World Book day	
7	Yr 3 Roman Day – dress up	Jo Peach visit - reading
9	Yr R Giants breakfast morning KS1 Tri golf event	
10	Football at Victory	
14		RE meeting at St Peters
15	Yr 6 First Aid course	
16	Yr6 Soundsational at Guildhall	
17	Class photo for YrR & 6	
22	Yr R trip to Portchester Castle	SW Early Help training
24		KB Safeguarding training
29	Multi-skills event at Portsmouth tennis club for Yr 5&6	
		Peer Review
31		AC maths mastery course

April		
	Holy week assemblies all week	
5		Prevent training for staff that missed January training
7	Forces families Easter activities	
25	PMS filming choir for Jubilee event	
26	Yr 5 Parent consultation meetings	
28	Yr 4 Parent consultation meetings Yr 5 trip to Pizza express	
29	Yr 3 Parent consultation meetings	

May		
5	Yr R Parent consultation meetings Yr 5 trip to pizza express	
6	Yr 1 Parent consultation meetings Yr 2 Parent consultation meetings	
10	Yr 3 trip to Mary Rose	

16		Amber F maths mastery
17	Yr 3 trip to Mary Rose	SW DH meeting
18	Yr R trip to Longdown	
20	Yr R trip to Longdown Yr 4 trip to IOW - Watersports	
25		JL, MM, MS team teach training SW & CS RE course
26	Pompey Pirates showing of film made at Historic Dockyard – also available on website	

June		
6	Jubilee celebration day	
8	Family learning for Yr R parents each Wednesday for rest of half term	
9	Pompey in the community working with Yr 6 for next 6 weeks	AA & LM team teach course
13	Choir visit to Solent school for rehearsal	
14	Yr 3&4 Target festival at Havant academy Yr R new parent meeting	
16	Yr 3&4 covid impact event at Tennis club	
17	PITC Girls football event	
20	Sports events week – Mon- Thur	
21		T & L Review
24	Feast day Mass and picnic	
27	Yr 6 trip to London Yr 1 trip to Portchester castle	
28	Quad Kids event for Yr 1&2 and 3&4	
29	Children to St Colman's for St Peter and St Paul's	
30	Showcase Portsmouth Choir at rehearsal Evening event at Guildhall – choir attending	

July		
4	Yr R at Pompey Gym centre – Gym event	MC & JR Paediatric first aid course
5	Whole school transition day	
7	Yr 1 trip to Portchester castle	
8	Yr 2 trip to Paultons Park Yr 3 11 before 11 Sleepover	
12	Yr 1 trip to IOW	
15	Snuggles before bedtime event	
18	Yr 6 Dress rehearsal	
19	Yr 6 show – matinee & evening show	
21	Nursery graduation	
22	Progress and St Paul's award assembly End of term	

Masses/Liturgies etc. Parental Engagement Trips/Residential

Sport Events Music Events Visitors/Internal School Events School Reviews