

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> ● Staff CPD meeting to recap skills and format of Real PE with a focus on assessment in PE. ● Some staff completed sessions with PITC to improve confidence with different aspects of PE <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> ● Yr 5/6 play and sports leaders trained at the start of the year to promote sport involvement at lunchtimes. ● Swimming lessons given to 6 to ensure a higher percentage meet national curriculum expectations. ● Yr 6 residential offering opportunities to experience a wider range of opportunities and physical activities such as abseiling. ● Year 5 completed bike ability – May ● 10 chdn from years 3,4,5 – attended sailing opportunity for 10 weeks at Andrew Simpson Centre. <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> ● Variety of events attended across the city including basketball and football. ● Variety of after school clubs run by staff and outside agencies. <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> ● Continued participation in the Hampshire school games throughout the year. ● PE lead have successfully arranged and carried out some staff led after-school clubs, which are free to children to promote involvement in sport. ● Walk to school week completed across the school to promote daily exercise. ● Athletic ambassador to meet Year 6. <p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</p> <ul style="list-style-type: none"> ● Sports offered at break, lunch and afterschool clubs – PE lessons led by teachers and specialist PE coaches (PIC). ● Sports week (23.06.25 –27.06.24) led by PE lead. Opportunities given to all year groups to partake in a range of activities. 	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils:</p> <p>Increased participation in competitive sport:</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-2026		Total fund allocated: £18,470.00		Date Updated: 15/09/2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Brain breaks will be used throughout the day, using the woodland area, particularly those with high energy needs, to remain physically active throughout the day and regulate behaviour through positive experiences.	<p>Teachers and 1-1 support staff use brain breaks as and when children need them throughout the day dependent of their time tables.</p> <p>Update staff during pdm in spring term on outside learning and the impact on mental wellbeing as well as offering a space for active literacy and maths lessons.</p>		£3,000.00		
Change for Life will be a targeted provision as an afterschool activity. This will ensure that children can be supported in developing healthy habits as well as understanding the importance and benefits of a healthy lifestyle.	<p>PE lead to begin the club then other members of staff take over to ensure children across the school have the opportunity to participate.</p> <p>2 x children from each class selected by teachers who need extra physical exercise or dietary guidance.</p>		£2,670.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	
High communication with Pupil Sports Captains/play leaders weekly to support a love of playground games and increase physical exercise for all children.	Weekly Meetings Friday choice Activity Monitor resources and share with PE lead HT timetable shared with leaders	£1996.14	
Upskill staff with the primary stars project, in the delivery of PE lessons so that they are confident and engage their pupils in sporting activities	Autumn Term - select 1 member of staff to work with the project then reassess after training is completed. Spring Term -	£3000.00	
Staff will share insights during Professional development meetings to enable all of the team to develop best practice when delivering PE and understand the elements which ensure a successful lesson.	Share good practice observed from observations, new updates and areas where we could improve PE lessons through PDM's.	£1695.00	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	
<p>Ensure Joy of moving is requested from PITC for future academic year in order to ensure children have the inspiration of physical activity and a healthy lifestyle through play.</p> <p>Beth (whom has a dance degree and experience) to lead a PDM in which she models how to plan and deliver a dance lesson so that staff can go onto plan and teach exciting and fun dance lessons and feel confident in doing so.</p> <p>Begin to use new Real PE assessment in order to track personalized, progressive student development, improve teacher confidence and knowledge, reduce workload, and ensure all learners, including those with special needs.</p>	<p>Contact PITC and liaise for dates after Spring 1 for Year 5.</p> <p>Pdm (autumn 2) -share video during this session focus on how she delivers the lesson and how we could adapt to our own dance lesson- staff will be encouraged to try out the skills and then deliver during their lessons.</p> <p>Spring 2 assess how staff are using the ideas gained from pdm.</p> <p>Autumn term -PE lead to gain training in new assessment package.</p> <p>Lead a PDM to staff to introduce the assessment in Autumn 2 after PE lead has trialled it for half a term.</p> <p>Spring term track how staff are using the new assessment and support where needed.</p> <p>Summer term - analyse benefits of new assessment package.</p>	<p>£356.00</p> <p>£418.80</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	
Share and plan where specialist support equipment would be best used throughout the school to support individual needs - especially St Anne's class.	Offer ways in which the equipment can be used in nurture/early years/ St Anne's class through 1-1 support with staff. Review termly to assess physical progress with our most vulnerable children and what further resources are needed.		
Reach out to athletes and organise for them to come in to talk and work with the children so that children have a positive role model and someone to aspire to.	Share an assembly for the whole school to offer inspiration of sporting opportunities with a national athlete who has previously worked with the school. Reach out to other athletes and PITC for promotion of sports in the wider community.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	I m p l e m e n t a t i o n		Impact	12%
Continue to offer competitive sports across the school year and as a staff find ways to support chdn who attend the events.	In September discuss with staff and sports captains which events they would like to compete across the year. Discuss with sports captains/staff how they could support these events - lunch time/PE lessons etc.	£1500.00	PITC - Mitre event- 10chdn - year 5% 25.9.25 7.10,25 - NFL flag football event = Year 5% - 10 chdn	

Signed off by	
Head Teacher:	<i>Zoe Killick</i>
Date:	<i>Sept 2025</i>
Subject Leader:	<i>Martine Pottinger</i>
Date:	<i>Sep 25</i>
Governor:	
Date:	