



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> Continued CPD for staff, of high quality gymnastics provision for each year group for half a term (2nd PE lesson a week) led by a professional gymnastics coach to improve and up-skill the teachers in this area of PE and improve pupil's physical participation in areas of the PE curriculum <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> Specialist sports coaches were successful including Chelsea football, dance for KS1 and KS2 and Karate as well as Pompey in the community completing certification with Year 6. Continued to provide Swimming lessons for all year 3 pupils in order to ensure a higher % meet NC expectations at the end of KS2 Contact made with neighbouring schools to begin football matches and possible competitive games <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> Year 5 Play leaders trained and successful in supporting the younger children at lunchtimes in playing games which have resulted in children being co-operative at lunchtimes . Year 6 sports captains developed to begin sports with KS2 supported by Sports coach to develop team games at lunch time. After school clubs developed and consistent with events running in the community to boost self confidence and skills. <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> Key involvement in Hampshire School Games throughout lockdown period. Pompey in the community worked with Year 6 to gain Junior Leader certification. Hosted Summer club for 3 weeks by PSSP with free spaces for vulnerable families. <p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</p> <ul style="list-style-type: none"> Sports offered at breakfast club/playtime/lunch time/ after school clubs/PE lessons led by Teacher/PE coach/ specialist PE coach 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide a wide range of physical activities within school and outside of school to engage a wider circle of pupils	Qualified gymnastics staff to teach each class over the course of a year. Provide training to all staff for REAL PE,		Allocated within SLA.		
Provide a range of after school provision for the children across both key stages. These to be led and managed by PE led and staff across the school. (NO earlier than Autumn 2 due to COVID 19)	Rota given for staff to sign up to which impacts on the events we enter throughout the year.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Create a termly newsletter to share what the upcoming sports events/afterschool clubs will be and the achievements we have to date. Continue to share news on the notice board for upcoming events.</p> <p>School survey out to pupils asking what events they would like after school.</p>	<p>Staff to share news/events with office staff</p> <p>PE lead to devise survey and staff to complete with children.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to support new staff and to offer ideas on teaching and planning for gymnastics across the school.	PE specialist and REAL PE training.			
Have timetable of play leaders and daily activities displayed for all to see and participate with.	Display in Link corridor and in classrooms/ newsletter			
Continue to have a termly meet up with dinner ladies to offer new games and invite play leaders and sports captains to have their involvement and offer ideas.	Dinner ladies given ideas for games and children to have their say.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ask children through questionnaire what outside agencies they would like us to get involved with the	Contact other outside agencies to see what other after school we could offer- cheer leading again.			

<p>school to meet their needs. Sports Week (Summer 2 – June 2020)</p> <p>Use SLA silver – for competitive opportunities across the year</p>	<p>Provide fun sports activities leading to sports day, bouncy castle, inflatable obstacle course.</p> <p>£4, 800</p>			
<p>Additional achievements:</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Try different events and designate someone to support during lunch time to upskill the students for the events. Contact local school – within walking distance to host theme events to promote different sporting events, tri golf, etc	TA who supports at lunchtime			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	