

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

July 2023

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>• Observations completed in Autumn term – feedback was provided to all members of staff via staff meeting and individual feedback given when asked.</li> <li>• Staff CPD meeting to recap skills and format of Real PE with a focus on assessment in PE.</li> </ul> <p><b>Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>• Pompey in the Community supporting ECT's initially and other year groups who required their expertise – Yr's 1, 4 and 5.</li> <li>• Specialist Real Dance teacher in to support Yr's 3 and Reception.</li> <li>• Yr 5/6 play and sports leaders trained at the start of the year to promote sport involvement at lunchtimes.</li> <li>• Swimming lessons given to Yr's 4 and 6 to ensure a higher percentage meet national curriculum expectations.</li> <li>• Yr 4 and 6 residential offering opportunities to experience a wider range of opportunities and physical activities such as abseiling.</li> </ul> <p><b>Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>• Two football matches arranged with Victory Primary School for yr 5/6 boys and girls.</li> </ul> <p><b>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</b></p> <ul style="list-style-type: none"> <li>• Continued participation in the Hampshire school games throughout the year.</li> <li>• PE leads have successfully arranged and carried out staff led after-school clubs, which are free to children to promote involvement in sport.</li> <li>• Bikeability teachers in for one week (05-06-23 – 09.06.23) to support and encourage Yr 6 pupils when travelling on their bike.</li> </ul> <p><b>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</b></p> <ul style="list-style-type: none"> <li>• Sports offered at break, lunch and afterschool clubs – PE lessons led by teachers and specialist PE coaches (PIC).</li> <li>• Sports week (19.06.23 – 23.06.23) led by PE leads. Opportunities given to all year groups to partake in a range of activities.</li> </ul>	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>• PE leads to have time with ECT's to build behaviour management and confidence.</li> <li>• Ensure all new teachers are confident with assessment in PE.</li> <li>• Organise Pompey in the Community to come in and support staff with teaching PE.</li> <li>• Continue to support staff in Real Dance and Gym – PDM.</li> </ul> <p><b>Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>• Order new equipment (particularly gymnastics) – create a wish list.</li> <li>• Increase participation of PP children in after school activities.</li> </ul> <p><b>Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>• Wider opportunities for different year groups to attend events.</li> <li>• Create events with local schools – both boys and girls.</li> <li>• Arrange for Sports leaders and TA's to prepare children for sporting events in advance.</li> </ul> <p><b>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</b></p> <ul style="list-style-type: none"> <li>• Designated roles for lunchtime supervisors to support children.</li> <li>• Re-cap session on Real PE – especially for those who are new/returning.</li> <li>• Google form to be given out to staff to identify areas of support and need.</li> </ul> <p><b>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</b></p> <ul style="list-style-type: none"> <li>• Whole school to use the golden mile as brain breaks with JR to be trained to lead it across the school.</li> <li>• Change for life for Yr 2 upwards – start where the need is greatest (Year 6).</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-203		Total fund allocated: £18,793		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 28.6%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Relaunch the Golden mile -KS1 – so that we have continuity across the school, allowing all children to increase their cardiovascular stamina.</p>	<p>In Autumn 2, we will pilot having the Golden Mile before school, this will be run by a HLTA, who is trained in running. Children will also participate on their year groups selected day.</p>	<p>£1000</p>	<p>Relaunches in Spring 2 but difficult to keep consistent due to timetabling and staffing. Years 3 &amp; 4 use it as a brain break for children when needed throughout the week. Whole school completed during Christmas and Sports Week.</p>	<p>Whole school to go forward using the Golden Mile as a brain break activity. JR to be trained up to lead this across year groups. Try to implement it once a week and encourage sports captains to lead it in KS1.</p>	
<p>Continue with change 4 life, so that children who are in a vulnerable position e.g. prone to obesity or making unhealthy choices, receive the correct support - offer to year groups in most need first.</p>	<p>In Autumn 1, year 6 are taking part in change 4 life, which will be run by Mr J Lora. This will be continued throughout the year and we will prioritise year groups, who have a need for it.</p>	<p>£4384</p>	<p>Children have been completing change for life every Friday afternoon. Change for life has continued to provide our children with the appropriate skills and knowledge for their own fitness and nutritional choices. – Autumn 1 – 8 year 6 children, 2PP Autumn 2 – 8 year 5 children, 5PP Spring 1 – 8 year 4 children, 3PP Spring 2 – 8 year 4 children, 3PP Summer 1 – 8 year 3 children, 2PP Summer 2 – 10 year 2 children, 4PP</p>	<p>As all children experienced change for life last year. This year we have started with KS2, as we feel the need is greater. Going forward after discussions with change for life lead, potentially for Year 2 upwards (consider combining year groups for maximum gain). Next year, continue to prioritise wherever the need is greater.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			17.9%	
Intent	Implementation		Impact	
Training staff and pupil to lead and oversee the lunchtime activities. – time for Lead to spend time with Lunch time staff and children to ensure unstructured time run more effectively. This is to ensure children have activities to increase their physical abilities during lunch, as well as taking on leadership roles.	Meeting with lunchtime supervisors, after sports and play leaders have been chosen. We will explain activities that the children will be doing and offer training of how children can be supported and encouraged.	£876	Sports captains and Play leaders have been regularly communicating with PE leads to adhere to a games timetable at lunchtime, which is reviewed half-termly. Children were trained by PE leads. Meeting with lunchtime supervisors was conducted (08.02.23) and agreed that they would liaise with the Sports Captains to ensure that lunchtimes run smoothly.	Designated roles for lunchtime supervisors moving forward so their roles and responsibilities are clear e.g. play leads, first aid etc. Continue to have meetings with the supervisors and leaders to increase communication.
Create CPD bespoke to individual staff needs, so that we are catering for what people require, so we can ensure they teach progressive PE lessons, with a structure.	Staff meetings to be arranged with SLT and discussions made around the relevant training given. Potentially one focusing on assessment in PE.	£1000	Two staff meetings have been led by the PE leads. One focusing assessment and wet weather activities for staff to conduct. As well as ways to work with Real PE and adapt it to your own style of teaching.	Re-visit CPD sessions especially with staff who have been on maternity leave. Staff to identify areas of support when teaching PE and CPD adapted to meet needs
Monitor and observe lessons to ensure progression across the school and support staff where applicable, so that staff feel supported and confident in teaching PE lessons, as well as after school clubs.	PE leads to be released with a member of SLT to ensure high quality PE lessons are being taught throughout school and staff feel enthusiastic about teaching PE.	£1500	Majority of staff were observed in Autumn 1 of their PE lessons. This information was collated and logged on a feedback form and then discussed with SLT. This informed staff meetings on successes and areas for development and further CPD was delivered	Summer 2 lesson drop ins to ensure consistent teaching across the school, impact of provisions and well as identifying progress.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.1%
Intent	Implementation		Impact	
Ongoing training and support for ECT's, due to not attending initial training from Real PE specialist, as well as lack in confidence with using the Real PE programme. PE lead needs to be released to work with staff to team teach. – identify CPD needs and discuss support with them then work together throughout the year.	PE leads to be released to work with staff throughout the year, developing confidence through team teach. In Autumn 1, ECT's will also work with Pompey in the Community to help their knowledge and skills in PE lessons. There will also be support from a specialist Real Dance teacher for those year groups who did not receive it in the last year (3).	£1580	Year 4 and Year 1 ECT's have received support and guidance from PIC. Where needed, year 4 have had the support across a full term – to improve their subject knowledge. Year 1 and Year 3 have received CPD training in Real Dance with a specialist teacher. PE leads were unable to team teach with ECT's due to staffing.	PE lead to have time with one ECT (year3/4) to build behaviour management and confidence within a PE lesson. Ensure all new teachers (or those returning from maternity leave) are confident with assessment in PE. Continue to organise PIC to come in and assist ECT where necessary.
Have a booster session in new academic school year for Real PE/Gym- led by us or professional's from Real PE, to refresh and recap prior training given to school staff, alongside sharing ideas and strategies amongst colleagues.	Plans to have a PE lead led staff meeting in Autumn 2/Spring 1, to assist staff in their queries about Real PE/Dance/Gym and address their concerns.	£895	Staff meeting 17.10.23 – EVC updates and assessment – monitoring feedback following observations (WWW and Next Steps) Staff meeting 30.11.23 – Focusing on wet weather activities in the classroom and how to use the proforma of Real PE, revisiting the assessment wheels and the review questions – informing the structure of the lesson. Teachers also given time to plan additional PE session using progression of skills.	Continue to support staff with Real PE. Next year, focus on Real Gym/Dance – potential for observations in Real Gym and Real Dance. Ask dance expert to come in and lead PDM on real dance and how to adapt it for different abilities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.7%
Intent	Implementation		Impact	
<p>Monitor resources and purchase what's needed to ensure teachers can teach PE with adequate resources, and children can use them during play and lunchtime.</p> <p>As a school Support PP children in after school clubs- where necessary.</p>	<p>Ask staff at regular intervals throughout the year, if they require additional equipment to support the range of sports offered to the children.</p> <p>With support from office staff and after school club links, PP children will have priority to free slots in after school clubs.</p>	<p>£2,358</p> <p>£2300</p>	<p>Two orders have been made for equipment to ensure all PE lessons have the correct resources to be successful. Staff are asked prior to the order being made if there is any equipment they lacking for their lessons. Equipment in the hall has started deteriorating e.g. matts and benches.</p> <p>PP children have been asked frequently if they would like to attend the after school clubs run by outside agencies – MP has phoned parents on multiple occasions.</p> <p><u>Autumn 1</u>            KS1 Ball games – 12 attended 4PP            KS2 Netball – 16 attended 6PP            Karate – 20 attended 5PP            Football – 15 attended 6PP            Theatre Kidz – 16 attended 3PP</p> <p><u>Autumn 2</u>            KS1 TriGolf – 15 attended 5 PP            KS2 Dodgeball – 20 attended 7 PP            Karate – 20 attended 5 PP            Football – 16 attended 6 PP            Theatre Kidz – 16 attended 3PP</p> <p><u>Spring 1</u>            KS1 Gymnastics – 12 attended 3 PP            KS2 Handball – 20 attended 6PP            Karate – 18 attended 5 PP            Football – 14 attended 6 PP            Theatre Kidz – 16 attended 3PP</p> <p><u>Spring 2</u>            KS1 Dance – 13 attended 2PP            KS2 Dance – 12 attended 4PP            Karate – 18 attended 5 PP            Football – 14 attended 6 PP            Theatre Kidz – 16 attended 3PP</p>	<p>Prioritise gymnastics equipment in 2023-2024 orders and create a wish-list for PE equipment that staff can add to as things decline over time.</p> <p>Discussion to be had with AA about lack of attendance from PP children. Look into how we can motivate these children to attend and liaise with parents.</p>

		<u>Summer 1</u> KS1 Basketball – 10 attended 2PP KS2 Athletics – 15 attended 4PP Karate – 18 attended 5 PP Football – 12 attended 4 PP Theatre Kidz – 16 attended 3PP <u>Summer 2</u> KS1 Athletics – 15 attended 2PP KS2 Rounders – 20 attended 6PP Karate – 18 attended 5 PP Football – 12 attended 4 PP Theatre Kidz – 16 attended 3PP	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			25.5 %
Intent	Implementation	Impact	
Take part in frequent Hampshire school games activities, healthy competition within the local community and Sports Day (with help from Pompey in the community).	<p>Children will continue to take part in School Games events and will receive acknowledgement in celebration assemblies and the school newsletters. Teacher led clubs have been catered around events.</p> <p>26.10.23 – Yr5/6 Football @ Goals (tournament) (6chn)</p> <p>03.10.23 – Yr5/6 Football @ Goals (tournament) (8chn)</p> <p>06.10.23 – Yr5/6 Football @ Victory (friendly) (14chn)</p> <p>19.10.23 – Yr3/4 Tag Rugby @ Goals (8chn)</p> <p>20.10.23 – Yr5/6 Girls Football @ Victory – <b>cancelled</b></p> <p>08.11.23 – Yr1 gymnastics festival - <b>cancelled</b></p> <p>06.12.23 – Yr 5 PITC Football against racism (6chn)</p> <p>13.12.23 – Yr5/6 WC &amp; EE Mascot at Fratton Park (2chn)</p> <p>26.01.23 – Yr5/6 Sports hall athletics (12chn)</p> <p>09.02.23 – Yr5/6 PITC Girls Football (8chn)</p> <p>10.02.23 – Yr3/4 Boccia (10chn)</p> <p>27.02.23 – Yr5/6 PITC Girls Football (8chn)</p> <p>09.03.23 – Yr5/6 Handball tournament (10chn)</p> <p>27.03.23 – Yr 1 Gymnastics festival – <b>cancelled</b></p> <p>27.03.23 – Yr1/2 Racket skills - <b>cancelled</b></p> <p>11.05.23 – KS1 Tag Rugby festival (10chn)</p> <p>08.06.23 – Yr5/6 tennis tournament - <b>cancelled</b></p> <p>22.06.23 – Sports &amp; Physical activity festival (10chn – yr 6)</p> <p>27.06.23 – KS1 Quadkids – 8 chn</p>	<p>£4800</p> <p>Sports week in Diary - W/C 19.06.23 Sports day – 22.06.23</p> <p>Not all events planned have been attended due to clashes in the diary and lack of staffing.</p>	<p>Ensure even distribution of events across the whole school and improve attendance by checking schedule with admin.</p> <p>Yr 6 sports leaders and TA's to have sessions with groups of children ahead of events so they are prepared.</p> <p>Liaise with schools in the area about arranging regular sports events together – providing equal opportunities for both girls and boys with football.</p>

	03.07.23 – KS1 gymnastics <b>cancelled</b>			
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Signed off by	
Head Teacher:	<i>Z S Killick</i>
Date:	<i>20/07/23</i>
Subject Leader:	Martine Pottinger
Date:	<i>20/07/23</i> 20
Governor:	
Date:	