

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> Continued CPD for staff, of high quality gymnastics provision for each year group for half a term (2nd PE lesson a week) led by a professional gymnastics coach to improve and up-skill the teachers in this area of PE and improve pupil's physical participation in areas of the PE curriculum <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> Specialist sports coaches were successful including Chelsea football, dance for KS1 and KS2 and Karate as well as Pompey in the community completing certification with Year 6. Continued to provide Swimming lessons for all year 3 pupils in order to ensure a higher % meet NC expectations at the end of KS2 Contact made with neighbouring schools to begin football matches and possible competitive games <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> Year 5 Play leaders trained and successful in supporting the younger children at lunchtimes in playing games which have resulted in children being co-operative at lunchtimes . Year 6 sports captains developed to begin sports with KS2 supported by Sports coach to develop team games at lunch time. After school clubs developed and consistent with events running in the community to boost self confidence and skills. <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> Key involvement in Hampshire School Games throughout lockdown period. Pompey in the community worked with Year 6 to gain Junior Leader certification. Hosted Summer club for 3 weeks by PSSP with free spaces for vulnerable families. <p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school:</p> <ul style="list-style-type: none"> Sports offered at breakfast club/playtime/lunch time/ after school clubs/PE lessons led by Teacher/PE coach/ specialist PE coach 	<p>Re-establish strong extra-curricular sporting opportunities to all pupils with a range of clubs. – Use of external and internal clubs to be incorporated.</p> <p>Continue after school clubs next year offering a wider range of sports activities.</p> <p>Regular audit of equipment to ensure full coverage of skills in PE and playtime, lunchtime and after school clubs</p> <p>Continue to share sporting events/activities on website, Facebook and weekly newsletter. Produce sports newsletter in Autumn 1</p> <p>Complete surveys in Summer 2 in order to gain children's views on after school club provision in Autumn 1 2021</p> <p>Future training will need to include REAL gym and dance – booked for September to develop REAL PE further so that our PE curriculum includes all aspects of the National Curriculum and all staff are establishing structure through one PE scheme</p> <p>Continue working with dinner ladies in September so that they are confident in delivering playground games and activities</p> <p>Continue to upskill lunch staff in Autumn 1 2021 – with MC or Sports 4 kidz Use change 4 life trained staff member to deliver activities in Autumn 1 then rotate Year groups.</p> <p>Ensure children frequently revisit skills learnt during the skip 2B fit and if needed replacement ropes.</p> <p>Ensure year three (year 4 2021) have the opportunity for swimming due to it being cancelled due to lockdown</p> <p>Change for life will continue to be run working across year groups and allowing groups to work and train younger year groups in September. – no Covid restrictions</p> <p>Continue in Autumn 1 2021 so that children have increased participation in competitive sport in the local community and across the city. This will also aid future transition and will build links with our cluster</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	24 % (13/55)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56 % (31/55)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4 % (2/55)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 19, 260.00		Date Updated: June 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Provide a wide range of physical activities within school and outside of school to engage a wider circle of pupils	Qualified gymnastics staff to teach each class over the course of a year. Provide training to all staff for REAL PE,	SLA – Silver £4800	Children taught a range of skills with REAL PE to increase their physical fitness and PE skills. Golden Mile within bubbles and after school clubs.	Re-establish strong extra-curricular sporting opportunities to all pupils with a range of clubs. – Use of external and internal clubs to be incorporated.	
Provide a range of after school provision for the children across both key stages. These to be led and managed by PE led and staff across the school. (NO earlier than Autumn 2 due to COVID 19)	Rota given for staff to sign up to which impacts on the events we enter throughout the year.- To start in Spring 2 – each bubble to offer after school physical club.		Disadvantaged and PP children promoted to join clubs and those who attend will increase physical activity. Restricted due to covid and taught in bubbles. Summer Term attendance R/1: Multi sports: 9 PP, 11 Non-PP R/1: Sports Games: 9 PP, 11 Non-PP Year 2: Circuits: 4 PP, 6 Non-PP Year 2: Yoga/Zumba 5 PP Non-PP 4 Year 3/4 Bench Ball: PP 5 , Non-PP 15 Year 3/4 Hand Ball: PP 5 Non-PP 17 Year 2/3/4 Theatre Kidz: PP 7, Non-PP 14 Year 5/6: Dance: PP 4, Non-PP 4 Year 5/6: Football: PP 11, Non-PP 9 All school: Karate PP- 13, Non PP 9 Year 5/6 Change 4 life – summer 1, Year 3/4 Change 4 life - summer 2 –	Continue after school clubs next year offering a range of sports activities.	

Provide a wide range of resources to ensure children can access at least 30 minutes of physical activity per day adequately	All year groups have access to range of PE equipment available at play and lunchtime Equipment purchased to support the REAL PE curriculum	£500	Children are able to use the equipment at playtime and lunchtime supervised Equipment is of high quality Equipment is sufficient in quantity including balls, skipping ropes, hoops stilts and cones – this enables children to be active during play/lunch times	Regular audit of equipment to ensure full coverage of skills in PE and playtime, lunchtime and after school clubs
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Create a termly newsletter to share what the upcoming sports events/afterschool clubs will be and the achievements we have to date. Continue to share news on the notice board for upcoming events.	Staff to share news/events with office staff – shared on school newsletter.		Limited clubs have been available due to Covid and bubbles, therefore sports events/ after school clubs have been shared only on school newsletters/ facebook	Continue to share on website, Facebook and weekly newsletter. Produce sports newsletter in Autumn 1 Complete surveys in Summer 2 in order to gain children's views on after school club provision in Autumn 1 2021
School survey out to pupils asking what events they would like after school.	PE lead to devise survey and staff to complete with children. Spring 1 – pupil voice survey			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	
Continue to support new staff and to offer ideas on teaching and planning for gymnastics across the school.	PE specialist from the City partnership PE lead to offer support in teaching new scheme and observe staff in Summer 2 to then develop teaching further.	Allocated from SLA Autumn Term Year 3 Year 5 Summer Term Year 4 Year 2 and 6	Future training will need to include REAL gym and dance – booked for September to develop REAL PE further so that our PE curriculum includes all aspects of the National Curriculum and all staff are following from one PE scheme
All teachers and HLTA to be trained in REAL PE to increase staff confidence, knowledge and skills.	REAL PE training. 1 PE INSET 10.11.20 2 PE Twilights 21.6.21 Show case lessons 23 rd rd 24 th November Summer 2: showcase lessons 13.7.21	£1795.00 All staff REAL PE trained, refresher in Summer 2 and planned for future training- Including new staff for September	
Have timetable of play leaders and daily activities displayed for all to see and participate with.	Made available on newsletters and around school on posters	Children can decide which clubs they would like to attend. Due to covid and lockdowns – restricted clubs.	Continue working with lunchtime supervisors in September so that they are confident in delivering playground games and activities and this becomes an embedded culture of this time.
Continue to have a termly training for lunchtime supervisors to offer new games and invite play leaders and sports captains to have their involvement and offer ideas.	Lunchtime supervisors given ideas for games and children to have their say in what that provision looks like	£500.00 Lunchtime supervisors trained with PE lead and MC and MP, packs given to them and ideas Play leaders not involved due bubbles, covid and lockdown	
Sports week Summer term will increase staff confidence, knowledge and skills in teaching PE	Skip to be fit workshops for all year groups Hampshire games	£ 350.00 Children experience a different form of exercise that they can continue at home and in school - Skipping ropes available at playtime and lunchtimes	Ensure children frequently revisit skills learnt during the skip 2B fit and if needed replacement ropes.
Change for life for year 5 and 6 so that children become fitter and healthier following impact of Covid	Trained member of staff to lead with support from PE lead and MC	£200.00 Staff member trained to deliver change for life Delivered to identified children referred by class teachers around concerns of fitness and healthy lifestyle – 1 Hr per wk	Continue the work with Year groups on a rota and allow older year groups to work and train younger year groups in September. – no covid restrictions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Ask children through questionnaire what outside agencies they would like us to get involved with the school to meet their needs.</p> <p>Sports Week (Summer 2 – June 2020)</p> <p>Children to have a range of competitive opportunities throughout the year to broaden their experiences</p> <p>Year 6 children to have swimming lesson so that all pupils are able to swim at least 25 meters by the end of the primary phase</p>	<p>Contact other outside agencies to see what other after school we could offer- cheer leading again. Summer term</p> <p>Provide fun sports activities leading to sports day, bouncy castle, inflatable obstacle course.</p> <p>Apply for a number of sporting events throughout the year</p> <p>Weekly swimming lessons with trained coach at Mountbatten centre</p>	<p>£3,276.00</p>	<p>Due to covid and lockdown we were unable to have a large/ whole school sports day. Instead we did a lower scale event in bubbles.</p> <p>Children will have the opportunity to try out different physical activities competitively and will improve in their sporting achievements</p> <p>Children have the opportunity to learn to swim at least 25 meters Assess July 2021</p>	<p>Complete in Summer 2022</p> <p>Y3, Y4 and Year 6 swimming in 2021-2022</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact
<p>Try different events and designate someone to support during lunch time to upskill the students for the events.</p> <p>Contact local school – within walking distance to host theme events to promote different sporting events, tri golf, etc</p>	<p>TA who supports at lunchtime</p> <p>Summer term when staff members can teach across the school.</p> <p>Summer term</p>	<p>Covid and lockdown caused delays but one member of staff was trained in change 4 life and sports events promoted when dinner ladies trained.</p> <p>Did have contact with a local school to create links with football but unable to do due to covid/ lockdown.</p>	<p>Continue Autumn 1 2021</p> <p>Use change 4 life trained staff member to deliver in Autumn.</p> <p>Year 5/6 to deliver to KS1 activities to promote healthy lifestyle.</p> <p>Continue contact with other schools in the community in Autumn 1 2021 so that children have increased participation in competitive sport in the local community. This will also aid future transition and will build links with our cluster</p>

- Please note due to restrictions 40% (£7839.00) of the allocated funding has not been spent for this academic year 2020-2021

Signed off by	
Head Teacher:	Z S Killick
Date:	20/07/21
Subject Leader:	Martine Pottinger
Date:	20/07/21