



Transition at St Paul's Catholic Primary

WHAT DO WE MEAN BY TRANSITION

Transition is just the changing from one thing to another. Children experience lots of transitions within a day – for example from home to school, in between different lessons, from the classroom to the playground. Some children find this difficult, and these daily transitions will be supported by staff, based on individual need – sometimes this may be seen through a SEN (Special Educational Needs) Support plan.

However, there are times of whole school transition that we plan for, for every child. These times are at the end of the school year when children transition from one year group to the next.

JOINING YEAR R (RECEPTION)

Throughout the year there are opportunities for children to attend the main school (such as with hot dinners, using the hall for PE and for celebration assemblies.)

The Nurseries all work hard on getting children 'school ready' and new parents will receive support and advice from our Early Years team before starting school also.

We have 2 stay and play sessions in the Summer term for children and parents and a parents welcome meeting with school staff.

Children also have a staggered start in the Autumn term, allowing for settling in, as well as home visits from our Early Years Team to get to know the children even better! Please always feel free to contact the Early Years Leader, Mrs Mulgrew, if you have any specific questions.

FROM ONE YEAR GROUP TO THE NEXT

In the Summer term we prepare all children for 'change' and 'New beginnings' within our PSHE sessions.

We then have a full transition day (12th July) and a transition afternoon (13th July) where the children get to go to their new classes and spend time in that new space, and with those new staff members. This is fun – all about getting to know each other, and what the year ahead might bring! We know the Year R to Year 1 transition is a big change due to the curriculum, so they have an additional 4 sessions to get to know their new teachers, and in Autumn term the change in curriculum is gradual (so we use Continuous provision and a play-based model in Autumn term).

Each year group also has a new parents meeting to meet the new staff, get to know the curriculum for the year ahead and is a chance to ask any questions.

Some children may need extra transition work, so these children follow a 6 week programme to support feelings around transition either with an ELSA (Emotional Literacy Support Assistant – Mrs Dollery or Mrs Secci) or at Nurture if they already attend here – with Miss Podyma and Miss Mooney.

TRANSITION FROM YEAR 6 TO SECONDARY SCHOOL.

We work closely with all of our feeder secondary schools to support this big transition too. They offer a range of extra sessions for both children and parents depending on the school they are going to. We also make sure information is fully shared about the children – from academic abilities, individual needs, personalities, strengths, likes/dislikes – everything! Secondary schools also offer extra transition sessions and support for individual children who may need it.

We have workbooks about each secondary school that the children work through to get to know new timetables, the grounds and the many teachers, amongst other things! This is as well as the other groups available to all year groups for transition.

We also focus on Mental wellbeing in Year 6, with workshops focusing on feelings and strategies to move forward into this next phase of education. If children have been attending Nurture weekly, in Year 6 this will gradually drop down to a 'leadership role' once a week again in preparation for the provision that may look different in secondary school. Schools will still meet the individuals needs,

IN YEAR TRANSITIONS

If a child moves school within Primary school (at any point in the year) we will also work closely with the new school to pass on all information, and support any extra transition visits they may offer. We offer additional support to those that need it, including our Forces families who may experience high levels of moving in their educational career.

AS ALWAYS ANY QUESTIONS, PLEASE GET IN TOUCH! THIS CAN BE THROUGH THE CLASS TEACHERS, OR A MEMBER OF SLT.