



## Subject: Geography Progression Map 2023 2024

### EYFS FRAMEWORK

Geography			
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none"> <li>Understand position through words alone. For example, "The bag is under the table," – with no pointing.</li> <li>Describe a familiar route.</li> <li>Discuss routes and locations, using words like 'in front of' and 'behind'.</li> </ul>	
	Understanding the World	<ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>	
Reception	Understanding the World	<ul style="list-style-type: none"> <li>Draw information from a simple map.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul>	
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>
		The Natural World	<ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>

Understanding the world

0-3

Explore natural materials indoors and outdoors

Explore and respond to different natural phenomena in their setting and on trips.



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Topic: Locational Knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
We are learning to ...	<p>We are learning to name and locate the world's seven continents.</p> <p>We are learning to name and locate the four countries and capital cities of the United Kingdom.</p>	<p>We are learning to name and locate the world's seven continents and 5 oceans.</p> <p>We are learning to identify characteristics of the countries within the United Kingdom and their surrounding seas.</p>	<p>We are learning to locate the main countries and capital cities of Europe Inc. Russia.</p> <p>We are learning to identify the highest mountains within the 4 countries of the United Kingdom.</p>	<p>We are learning to locate areas of similar environmental regions, either desert, rainforest or temperate regions on a world map.</p> <p>We are learning to identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>We are learning to compare 2 different regions within the UK (rural/urban).</p> <p>We are learning to locate the main countries in South America on a world map and name and locate key cities.</p> <p>We are learning to identify rivers within the United Kingdom.</p>	<p>We are learning locate the main countries in Africa, Asia and Australasia/Oceania on a world map and identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>autumn spring and summer</p>
Key Vocabulary	<p>Tier 1 England, Scotland, Wales, Northern Ireland, United Kingdom, town, village, city</p> <p>Tier 2 Capital, London, Belfast, Cardiff, Edinburgh</p> <p>Tier 3 Europe, Atlantic Ocean, English Channel, River Thames, North Sea, Irish Sea</p>	<p>Tier 1 Earth, globe, continent, country, ocean,</p> <p>Tier 2 Asia, Africa, Europe, North America, South America, Australia, Antarctica, Arctic, Atlantic, Pacific, Indian, Southern (ocean)</p> <p>Tier 3 Northern hemisphere, Southern hemisphere,</p>	<p>Tier 1 Asia, Africa, North America, South America, Australia, Antarctica, continent, map, river, desert, mountain, capital, city</p> <p>Tier 2 British Isles, equator, Northern hemisphere, Southern hemisphere</p> <p>Tier 3 Tropic of Cancer, Tropic of Capricorn</p>	<p>Tier 1 Europe, desert, rainforest, map, location, hills, mountains, coasts, rivers</p> <p>Tier 2 Region, county, human, physical</p> <p>Tier 3 environmental, temperate</p>	<p>Tier 1 Europe, North America, South America, cities, region, land use, county, Africa</p> <p>Tier 2 Rural, urban, time zones</p> <p>Tier 3 Latitude, longitude, Greenwich meridian</p>	<p>Tier 1 Africa, Asia, Australasia, Oceania, environmental, human, physical, hills, mountains, rivers</p> <p>Tier 2 Russia, Atlas</p> <p>Tier 3 Erosion</p>



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Topic Place Knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
We are learning to ...	We are learning to study the human and physical geography of a small area of the United Kingdom (England/ Portsmouth).	We are learning to understand geographical similarities/ differences through studying the human and physical geography of Portsmouth and a small area of a contrasting non-European country.	We are learning to understand geographical similarities / differences through studying the human physical geography of a region of the UK with a region in Europe.	We are learning to understand geographical similarities/ differences through studying the human and physical geography of Portsmouth, a region of a contrasting non-European country and a region within a European country.	We are learning to identify significant differences between a region of the UK and a North/ South America region.	We are learning to focus on understanding some of the reasons for similarities and differences between a region of the UK and a North/ South America region.
Key Vocabulary	Tier 1 Similar, different, South America, equator, Peru Tier 2 Land use, environment, climate Tier 3 Southern Hemisphere	Tier 1 Compare Population, India, New Delhi Tier 2 Pacific Ocean, island, climate Tier 3 Inhabitants,	Tier 1 UK, Europe, Local, hilly, flat South America, Amazon, China, Beijing Tier 2 Sea level, climate, tropical, temperate Tier 3 Terrain, vegetation	Tier 1 Thailand, Bangkok, North America. Tier 2 Plains, mountains, highlands, fresh water lakes Tier 3 Permafrost, boreal forest	Tier 1 Native America, tribes, Africa, South Africa, Johannesburg Tier 2 Canoe, hide, kachina, kiva, roach, tepee, totem pole, wigwam. Tier 3 Algonquian tribe, Iroquois tribe	Tier 1 Region, United Kingdom, North America, South America, Americas, continent, climate Tier 2 Human, physical, residential, industrial Tier 3 Pre classic period, post classic period.



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Topic: Human and Physical Geography	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
We are learning to	<p>We are learning to identify seasonal and daily weather patterns in the United Kingdom throughout the year.</p> <p>We are learning to Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles on a world map.</p> <p>We are learning to introduce key human and physical vocabulary (during place knowledge)</p>	We are learning to introduce more unfamiliar human and physical vocabulary	We are learning to describe and understand key aspects of physical geography including brief introduction to Volcanoes and earthquakes linking to Science: rock types.	<p>We are learning to describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts</p> <p>We are learning to describe and understand key aspects of human geography including types of settlements in modern Britain linked to History (Saxons)</p>	<p>We are learning to describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.</p> <p>We are learning to describe and understand key aspects of human geography including trade between UK and Europe and ROW.</p>	<p>We are learning to describe and understand key aspects of physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>We are learning to describe and understand key aspects of human geography including distribution of natural resources focussing on energy (link with coal mining past History and eco-power in D&amp;T) and fair trade</p>
Key Vocabulary	Tier 1 Hot, cold, weather, seasons, polar bear, panda, arctic, Middle East, autumn, winter, summer, spring, forest, hill, farm, house Tier 2	Tier 1 Sand, ocean, weather, sea, water, seaside, town, map, shop Tier 2 Port, harbour, island, shore, coast, city, town, village	Tier 1 Volcano, eruption, magma, crust, mantle, outer core, inner core, climate zones Tier 2 Active, dormant, topsoil, subsoil,	Tier 1 Solid, liquid, vapour, melt, freezing, boiling, water cycle Tier 2 Evaporation, condensation, ground water, runoff, flood	Tier 1 Coal, nuclear, import, export, wind power, solar power, renewable, non-renewable Tier 2 Settlement, generation, gigawatt, carbon	Tier 1 Trade, import, fairtrade, export Tier 2 Global supply chain, British Empire Tier 3 Globalisation



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Climate, similarity, difference, changeable, blizzard, hurricane, mountain, soil, office, factory, North Pole, South Pole Tier 3 Hemisphere, temperate, drought, equator	Tier 3 vegetation	bedrock, tornado, biome Tier 3 Tectonic plate, tsunami, vegetation belt	plain, pollution, closed cycle Tier 3 Precipitation, infiltration	footprint, food miles, origin Tier 3 Biomass, conservation,	
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Topic: Geographical Skills & Field work	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
We are learning to	<p>We are learning to use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>We are learning to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its</p>	<p>We are learning to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>We are learning to use simple compass directions (North, South, East and West) and locational and</p>	<p>We are learning to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>We are learning to understand the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use</p>	<p>We are learning to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>We are learning to use fieldwork to observe, measure and record the human and physical</p>	<p>We are learning to use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> <p>We are learning to use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps)</p>	<p>We are learning to use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied.</p> <p>Autumn Spring and summer</p> <p>We are learning to extend to 6 figure grid references with teaching of latitude and longitude in depth.</p>



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	surrounding environment.	directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  We are learning to use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	to build their knowledge of the United Kingdom in the past and present.  We are learning to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Expand map skills to include non-UK countries.  We are learning to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<b>Key Vocabulary</b>	Tier 1 Map, key, near, far, distance, school, village, town, city Tier 2 Direction, compass, address, countryside, travel, fieldwork, observe, route Tier 3 Aerial view, landmark	Tier 1 Map, atlas, key, globe, farm, symbol Tier 2 Compass, location, north, east, south, west Tier 3 Physical features, human features	Tier 1 Map, atlas, globe, continent, country, north, east, south, west, compass Tier 2 Locate, mapping, Human, physical, plans, features, key Tier 3 Ordnance survey, grid reference	Tier 1 Map, atlas, globe, continent, country, north, east, south, west, compass Tier 2 Locate, mapping, Human, physical, plans, features, key Tier 3 Ordnance survey, grid reference	Tier 1 Map, atlas, globe, continent, country, north, east, south, west, compass Tier 2 Locate, mapping, Human, physical, plans, features, key Tier 3 Ordnance survey, grid reference	Tier 1 Map, atlas, globe, continent, country, north, east, south, west, compass Tier 2 Locate, mapping, Human, physical, plans, features, key Tier 3 Ordnance survey, grid reference

Autumn Spring Summer