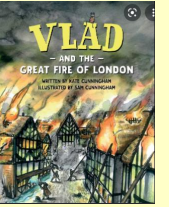


St. Paul's: Year 2 Curriculum Map – Spring 2 Topic: That's not fair

Outcomes for the topic:

We will write diary entries about the Great Fire of London. It is so unfair how so many homes and lives were lost!
Oracy: We will have class debates on who or what started the Great Fire of London – was it fair to blame the baker?
We will explore our feelings and how to control those in times when they feel too big.



Mathematics

In year 1, we are adding and subtracting with numbers up to 20.

In year 2, we are continuing our money unit including adding and subtracting with that. Additionally, we will be learning to measure length, height, mass, capacity and temperature and solve problems involving these.

Science

We will continue our learning about living things and their habitats. We will be exploring our school and local area and classifying things we find to identify if they are alive, dead or have never lived.

Art and Design/ DT

We will further our understanding of hues of secondary colours. We will create a collage of the Great Fire of London by using fire colours. In DT we will design and make a boat to escape the fire.

Computing

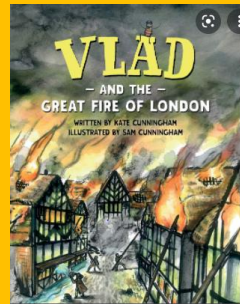
We will be using a computer to sort data into pictograms. We will be creating our own data pictograms.

We will be looking at how we can use devices safely and maintain a healthy lifestyle.

Exciting events, trips and visitors

- * Exciting hooks recreating the Great Fire of London by setting our house creations on fire.
- * Holy Week assemblies
- * Drama and Role Play

English



In year 2, we will write diaries about the Great Fire of London from a flea's perspective!

In year 1, we will be continuing to follow our Grammasurus unit, focusing on common and proper nouns, verbs to be (is, am, are, were and was) and verbs to have (has, have, had).

Music

We will be exploring the story of the Great Fire of London this half term. We will be creating our own fire music by choosing different instruments to represent the key points of the story. We will also use dynamics (loud/quiet) to emphasise how the fire increased in size.

PSHE

We will be learning to recognise our feelings, how we can manage our feelings and support others with theirs.

History

We will explore the events of the Great fire of London, including a debate as to whether the baker was to blame and discuss the reasons for the fire. We will learn to understand there are reasons why people acted as they did.

Catholic Social Teaching (CST)

Option for the poor and vulnerable-
That's Not Fair!

Physical Education

We will focus on creative skills and comparing movements with others, whilst using ball skills and counter balance with a partner.

We will focus on different jumps and leaps during our gym topic.

RE

During Lent, we will deepen our knowledge that Lent is about seeking forgiveness and doing penance and how the parable help our understanding.

During Holy Week we will consider the journey Jesus went on to His death.

British Values

Our topic, 'That's not fair' will teach us the value of **democracy**. We will cast our votes for class choices including story time books.