

# St. Paul's: Year 3/4 Curriculum Map – Autumn 2 Catholic Social Teaching Focus: We are one

## Outcomes for the topic:

Our students are putting Catholic Social Teaching (CST) into action through a meaningful and hands-on community project! As part of this initiative, students will be making and selling pizzas during tuck shop. All money raised will go toward creating food bags for local families in need. This project encourages students to live out CST principles such as solidarity, caring for the poor and vulnerable, and promoting the dignity of every person. It's a

### Mathematics

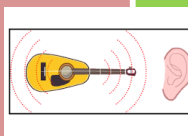
**Year 3** - This term, children will focus on adding and subtracting larger numbers, learning the 2, 3, 4, 5, 8 and 10 times tables, and multiplying and dividing 2-digit numbers.

**Year 4** - This term, children will explore area by counting squares and comparing shapes. They'll build confidence with multiplication and division, focusing on times tables up to 12.



### Science

In Science we will be focusing on the topic Sound. We will look at models to show how sound is made and how we hear it, with a visit from an expert speaker from the University of Southampton to help us with this knowledge. We will investigate changes in the pitch and volume of sound and how this affects the vibrations that produce it.



### Art and Design/DI

Element: drawing and colour tints and shades

Use a range of contemporary artists and culturally diverse artists



### Computing

#### Events and Action (Programming)

I know that a series of commands has a start and an outcome  
I know that a project can be improved

#### Online Safety

Managing Online Information  
Online Reputation



### Catholic Social Teaching (CST)

Call to family, participation and community

#### British Values

This unit of 'we are one' helps us explore the British Value: individual liberty. The right to believe, act and express ourselves freely.

### English

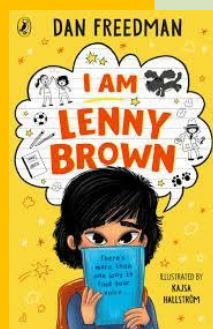
**Our Core Text this half term is: I am Lenny Brown.**

#### Grammasaurus: Building Strong Sentences

They'll begin by exploring verbs, including irregular action verbs and verb phrases, and reviewing what verbs are.

Then, they'll learn about subjects—who or what a sentence is about—and how subjects and verbs work together.

Through different stages, children will practise building single clause sentences, starting with simple structures and gradually adding more complexity.



### Music

We will continue to learn the Ukulele this half term. We will be practising changing chords smoothly and effectively, so that we can accompany lots of different songs. Look out information about our end of term performance when we will be sharing everything we have learnt this term.

### MFL/ Spanish Days of week, numbers and dates

This half term we will be learning the 7 days of the week, revising numbers 1 to 31 and learning dates in Spanish using the 12 months. We will practise reading aloud familiar short sentences using knowledge of letter string sounds and observing phonic

### PSHE

Children will learn how to be polite and courteous, understanding the respectful behaviour they should give and receive. The children will explore what bullying is and the effects it can have on others. They'll also explore their rights and responsibilities.



### Physical Education

We will be looking at social skills in REAL PE, learning how to guide a small group in a task. We will focus on the skill of dynamic balancing, when jumping and landing.

In addition, we will begin REAL GYM. We will learn how to make our bodies tense, relaxed, curled and stretched, whilst starting to create sequences.



### RE

In RE we will be learning about different roles of people in the local, national and universal church. We will develop an understanding of how consequences of belief affect the actions through scripture. During Advent, we will explore the fulfilment of Jesus' promise to send His Son. The ancestry of Jesus is explored to enable a deeper understanding of the nature of the Messiah.

### History

Children will be learning how crime and punishment have changed over time, from Ancient Rome and the Anglo-Saxon period to Tudor and Victorian times. They'll explore how criminals were punished in the past—including how some were even sent to places like Australia—and compare this to how crimes are dealt with in modern times.

### Putting our Faith into Action

**Odd Sock Day** – We are wearing odd socks to show we are all one and uniquely made by God.

**Anti-Bullying Week** – We are supporting all God's children by exploring what we can do to stop bullying.

### My Happy Mind Celebrate

The children will learn there are 5 main character strengths and that these grow based on our experiences.  
Love and Kindness  
Bravery and honesty  
Exploring and Learning  
Teamwork and Friendship  
Love of Life and our World

