

# St. Paul's: Year 3/4 Curriculum Map – Spring 1

## Catholic Social Teaching Topic Focus: We all matter

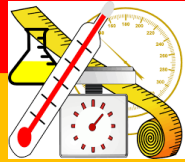
### Outcomes for the topic:

The children will be able to explore electricity in safe environment and be able to share how to keep safe with electricity.  
The children will explore how farmers treat their animals and how every member of the world matters.

#### Mathematics

In year 3 we will learn to measure in metres, centimetres and millimetres. We will learn to add lengths and subtract lengths. We will learn to compare and order fractions and place on a numberline.

In year 4 children will measure in kilometres and metres. Children will learn to convert between mixed numbers and improper fractions.



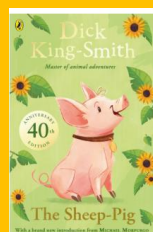
#### English

Our core text this half term is The Sheep Pig.

Year 4 - In English, children will apply their grammar skills to write a non-chronological report about Crime and punishment using sections and headings, and developing their editing skills.

Year 3 – Will continue their Grammarsaurus learning in preparation for writing a non-chronological report/

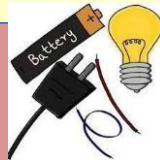
The children will also write a setting description of the farm from their core text, allowing them to explore varied language and incorporate



#### Science

In science children will be learning about electricity: simple circuits, bulbs, switches, conductors and insulators.

Children will construct a electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



#### Art and Design/DI

This term our focus is on DT. We will be exploring mechanisms. The children will be building upon their knowledge of levers sliders and linkages to create a moving illustration for a story. They will share this with some of the younger children in the school



#### Computing: Audio Editing

Pupils will learn to digitally record and edit sound using software like Audacity, including combining audio and creating podcasts. They will also develop skills in evaluating and refining their recordings.

#### Online Safety

Online Bullying  
Pupils will learn that being respectful and kind online shows that everybody matters.

#### Catholic Social Teaching (CST)

We all Matter  
Life and Dignity of the Human Person

#### British Values

In our topic, 'We all matter', we continue to express the importance of **mutual respect** for all.

#### Music

This half term, we will continue learning to play the ukulele, focusing on playing chords so that we can accompany ourselves while singing. We are working towards a special performance for our families showcasing our hard work and new musical skills.

#### Physical Education

In REAL PE, we will be learning cognitive skills by understanding ways to judge our own and others performance, as well as having an awareness of space. We will learn new ball skills and how to balance correctly on a line.

In Games, we will be learning hockey. We will be exploring the skills of attacking and defending through partner work. The expectation to be able to play a low stack match  
St Thomas – Swimming



#### PSHE

We will be looking at the question – 'How can we manage our feelings?' Remembering that everybody matters and all feelings are valid. This will include looking at our mental health and strategies to deal with overwhelming emotions.

#### Geography

In geography we will describe and understand key aspects of human geography including types of settlements in modern Britain. Exploring that everyone has a role within a settlement enabling the people to succeed.

The children will explore why settlements were created and look at the geographical features.

#### Exciting events, trips and visitors

**Aspiration week:** we will be exposed to aspirations and a variety of unique jobs with visitors from people in our local community.

Visit from the electric board to show how electricity is safely used around the local area.



#### My Happy Mind Appreciate

Children will learn that we can forget to appreciate what is around us and that Happy Breathing can help us appreciate the little things we may forget. That the more they show gratitude, the easier it is - they can use Neuroplasticity.