

St. Paul's: Year 5/6 Curriculum Map – Autumn 1 Topic: God's creation

Outcomes for the topic:

Oracy Debate: Should refugees be welcome everywhere?

We will know what a refugee is and understand how we can help their plight.

We will articulate how the media can influence our opinions.

We will understand our role in caring for God's creation and practical ways that we can contribute to making our world a better place.

Mathematics

Year 5 - This term, we will be consolidating our place value using numbers to 1,000,000. We will also be revising how to add and subtract numbers with more than 4 digits.

Year 6 - This term, we will develop our understanding of numbers up to 10,000,000. We will be learning how to add, subtract, multiply and divide numbers with more than 4 digits. We will learn prime, squared and cubed numbers up to 100.

Science

Our Science topic this half term will be Living Things and Their Habitats. We will be using classification keys to group animals and plants based on various characteristics. We will also be investigating microorganisms such as yeast and bacteria.

Art and Design

This half term in Art, Year 5 and 6 will explore the key elements of art, focusing on colour, tone, and various drawing techniques. They will investigate the seven elements of art—line, shape, form, space, colour, texture, and value—through sketchbook activities and practical tasks. Pupils will study the contemporary artist *My Dog Sighs*, learning about his unique style and the type of work he creates.

Exciting events, trips and visitors

Central South Coast Ambulance service will come and teach us how to save a life by being able to perform CPR. This will enable us to care for others in our families, and wider community.

English

We will be completing a 'Place value of punctuation' unit using Grammarsaurus to consolidate and refresh all our previous learning.

Year 6 – in reading, we will be reading 'Welcome to Nowhere', a story of a refugees escape from war-torn Syria.

Year 5 – in reading, we will be reading 'A boy at the back of the classroom', a story about Ahmet a refugee from Syria who has been separated from his family.

These two books will help us to understand the importance of showing care for all people, who have been created in the image of God.

Music

We will be exploring the elements of duration and structure through the context of Rap music. The children will have the opportunity to listen to rap music, and analyse the use of rhythm, rhyme and structure within the music whilst also considering the performance and delivery of this aural art form and the context in which it developed. We will then be creating and performing a whole class rap embracing as many of the aspects of rap music as we can!

MFL / Spanish Towns

This half term we are learning how to describe a town and say what is there. We are learning 19 places, 16 adjectives and a range of conjunctions. We will revise adjectival agreement/position, intensifiers and how to make a verb negative.

Catholic Social Teaching (CST)

Care for God's Creation
British Value
As we learn to care for God's creation, we will be encouraged to show **mutual respect and tolerance** for all.

Physical Education

In REAL PE, we will be creating our own learning plan and revising that plan, where necessary. We will learn how to accept critical feedback and use it to our advantage. We will play 'Endball' using accurate throwing to help score goals

In Tag Rugby, we will begin to learn the basic skills to play a game, such as throwing and catching a rugby ball to a partner. We will learn how to change direction, at speed to help avoid our opponents.

RE

We will be looking into our school mission statement and will be learning about our class saint and their impact on the Catholic faith. We will be reflecting on the readings from the Old Testament about the story of creation and explore what it means to be the 'People of God' through the eyes of Moses.

Geography

This term we will be learning all about fair trade and how we share the bounty of God's creation.

We will use maps and digital tools to locate countries across different continents and understand why we trade with different areas linked to their biomes and climates.

PSHE

This half term, we will be exploring the question: How can the media influence people? We will learn about how the media is not always accurate and that text and images can be manipulated or invented. We will learn to recognise unsafe and suspicious content.