

St. Paul's: Year 5/6 Curriculum Map – Spring 1 Topic: We all matter

We will learn about the impact of the suffragettes and what difference they made for us today.
We will be able to discuss key details of significant suffragettes such as Emmeline Pankhurst and Emily Davison.
We will be able to express the importance of mutual respect for all.

Mathematics

Year 5 - We will be revisiting multiplication and division, looking at both short and long methods. We will also start to identify remainders.
We will be learning how to multiply fractions and calculating fractions of a quantity.
Year 6 - This term, we will secure our understanding of decimals and then be able to multiply and divide decimals. We will learn to convert fractions to decimals to percentages and be able to order and compare a range of these. We will learn how to find a percentage of an amount.
We will then learn to solve two step algebraic problems.

Science

Our half-term Science focus will be on Electricity. We will investigate variations in component functions, such as the brightness of a bulb or the loudness of a buzzer. We will be using this knowledge to design and create an electrical game, using STEM skills.

Art and Design/DT

We will be finding out about the artist Henry Moore and his Art techniques he used during the 2nd world war.
We will also look at his figurative sculptures and create some small sculptures in a similar style. Links to other artists working in similar styles will be made .

Computing

This half term the children will be exploring variables within programming and using these skills to design their own game.
The children will take a deep dive into online bullying and its effects on others. We will learn to affirm the Catholic belief that no one should be treated as a lesser human and we all have the right to feel safe.

Exciting events, trips and visitors

We will take part in a suffragette hook day.

We will take part in a STEM morning hosted by the Royal Navy.

Catholic Social Teaching (CST) Life and Dignity of the Human Person British Values

In our topic, 'We all matter', we continue to express the importance of **mutual respect** for all.

PSHE

Key Question: How can we look after ourselves?
This half term we will be learning about our dental health and hygiene, how to plan a healthy meal and the importance of good quality sleep. Through this we will understand our responsibility to protect the gift of life God has given us. We are made in the image of God so self-care honours that dignity.

English

Core Text: Suffragette the battle for inequality

We will be using a song 'Derby Day' about Emily Davison to write a first person recount about what happened at Derby Day.

We will also be writing a Biography about Emmeline Pankhurst. This will help us to understand how women fought for their rights to vote and their inherent dignity as humans.

We will create writing based on force feeding, allowing us to recognise the indignity and importance of mutual respect for all.

Music

This term, we will begin learning brass instruments! We will develop our *buzzing* skills to help us produce a clear sound on the cornets and baritones. We then will learn to play notes from C to G and continue to build our music-reading skills through learning lots of different songs and pieces of music for an end of term performance.

Physical Education

In REAL PE, we will be focusing on cognitive skills by reviewing, analysing and evaluating our own and others performance. We will be developing our Dodgeball skills from year 5, progressing our footwork and dodging skills.

In REAL DANCE, we will create and perform dances from different cultures to show respect for culture's traditions and art. It will help us to honour the beauty and dignity that God placed throughout the peoples of His world. We will express and communicate ideas to our peers. We will use movement imaginatively, using music as a stimuli.

MFL/Spanish

En mi pueblo - ¿Qué se puede hacer?
We are learning how to say what you can do in a town. This will encompass using the verbs 'to go' and 'to do' and the use of infinitives. We will use familiar vocabulary to say more complex sentences and to present ideas using a language scaffold. We will also use a bilingual dictionary to look for nouns, verbs and adjectives.

RE

During Christmas, we will look at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John's Prologue, which describes Jesus as 'the Word'.
During Revelation, we look at the conversion of St. Paul and the impact of this conversion to himself, on those around him and the Church. In reading Matthew 28:19-20, pupils will consider what is meant by 'Apostolic Tradition'.

History

We will be learning about women's quest for suffrage and the challenges they faced. We will learn that their movement was fundamentally linked with recognising the God given dignity of women and that the right to vote pushed society to respect the3 dignity of all. The struggle of Emmeline Pankhurst and Emily Davison showed they needed courage, justice and commitment.. We will examine a number of primary and secondary sources to learn more about force feeding and The Cat and Mouse Act.