

St Paul's Catholic Primary school and Nursery



Equality Statement/Principles

Our Mission Statement

"Do everything with love."

(St Paul's first letter to the Corinthians 16:14)

This means that we will....

- Show our love for Jesus in everything we say and do
- Respect everyone by recognising that God made us all different but equally valued.
- Strive for excellence and find ways to share, develop and celebrate our talents.
- Promote a safe, happy and enjoyable environment.
- Actively support our school, parish and the wider community.

The basic equality between all human beings has always been fundamental to Catholic belief and teaching. St Paul's Catholic Primary School acknowledges and welcomes diversity among pupils, staff, governors and visitors. Our Equality Policy outlines the commitment of the staff and governors to promote equality. This involves tackling the barriers which could lead to unequal outcomes so that there is equality of access and the diversity within the school community is celebrated and valued. We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. This is implicit in our school's ethos and embodied in our mission statement.

Every member of the school community should feel safe, secure, valued and of equal worth. At St Paul's Catholic Primary School, equality is a key principle for treating all people the same, irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics (Single Equalities Act 2010). We promote the principles of fairness and justice for all through the education that we provide in our school.

To ensure these principles are carried out we have set three Equality Objectives which will be monitored by the Governing Body and reviewed each year:

- To ensure implementation of Public Sector Equality Duty (PSED).
- To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity.
- To increase the extent to which all pupils, including those with protected characteristics (PC) as defined by the Equality Act 2010, feel valued and confident and in consequence more likely to make at least good progress.
- All pupils make a highly positive and tangible contribution to the school through greater opportunities for pupil voice
- Continue to further develop the Happy Minds initiative so that all pupils character is exemplary and extends to the wider school community
- Ensure that the EYFS curriculum provides no limits or barriers to the children's achievements regardless of their backgrounds, circumstances or needs.