

Science



In science, we will...

- Observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- We will learn to describe and compare the structure of a variety of common animals.
- We will distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, describing the physical properties. We will compare and group these.
- We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common plants.

Homework in Year 1



Your child will be expected to read at home **at least three times a week** and present their reading passport for stamping.

Books and diaries will be changed and stamped on a weekly basis. Children are usually rewarded for their consistent reading.



From Spring 1, phonics homework to support their reading fluency reading for their National phonic test that they have in the summer term.



Welcome to Year 1

Our class is St James.

Teachers:

Mrs Jones



Monday and Tuesday

Miss Field

Wednesday Thursday

Friday



Teaching Assistants:

Mrs White and Miss Kalan

Curriculum

Autumn 1 - God's Creation
Autumn 2 - We are One
Spring 1 - We all matter
Spring 2 - That's not fair!
Summer 1 - I am responsible
Summer 2 - A powerful world

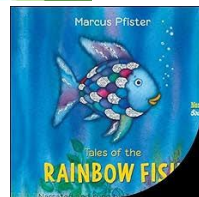
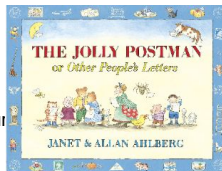


Within each of these we will teach all subjects which will be linked. You can access our year group's jigsaws on our school website

Our core texts:

Where appropriate and fitting, we will link our learning to a range of books. Here are a selection of what we plan to cover:

The Rainbow Fish – Marcus Pfister
Lost and Found – Oliver Jeffers
The Lonely Beast – Chris Judge
The Jolly Postman- Janet and Allan Ahlberg
The Man on the Moon – Simon Bartram
The Lighthouse Keeper's Lunch- David Armitage
Cops and Robbers- Janet and Allan Ahlberg
The Egg- M.P Robertso



Maths:

In Maths, we will be learning to...



- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
 - Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
 - Given a number, identify one more and one less.
 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
 - Read and write numbers from 1 to 20 in numerals and words.
 - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + \square = 9$.

English:

In English, we will be learning to...

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- Leaving spaces between words.
- Joining words and joining clauses using and.
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

