



St Paul's Catholic Primary School

'Do Everything with love.'

A faith school for the local community

RE Statement

INTENT

Our curriculum is rooted in the Gospel values and reflects our local context. Catholic Social Teaching (CST) is at the heart of our curriculum and permeates our daily life as a Catholic school. Religious Education is at the heart of our school life.

The school follows 'Lighting the path' the Portsmouth Diocesan Religious Education programme, which forms the basis of the school's Catholic RE curriculum. This programme is fulfilling the mandatory outcomes of the RE Directory.

We believe that every child is made in the image of God and as such will be treated as a truly valuable and unique member of our school community. The Gospel values are at the heart of all we do at St Paul's and our curriculum aims to make these real and relevant in every area of school life. This is echoed in our mission statement - 'Do everything with love'.

This means that we will....

- Show our love for Jesus in everything we say and do
- Respect everyone by recognising that God made us all different but equally valued.
- Strive for excellence and find ways to share, develop and celebrate our talents.
- Promote a safe, happy and enjoyable environment.
- Actively support our school, parish and the wider community

As a member of St Paul's community we live out our faith by applying the 5 St Paul's Principles every day.

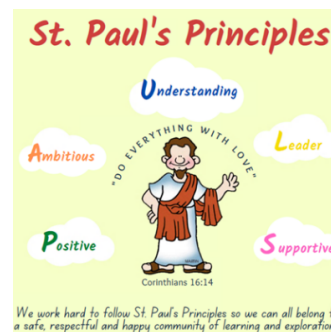
Positive - positive role model showing kind hands, feet and words.

Ambitious - trying our best in our learning & resilience to try new things and keep going at things we find tricky.

Understanding - be patient and understanding of others and loving them with a kind and gentle heart.

Leader - lead others in making good choices. A good leader also follows instructions to be led themselves.

Supportive - Support our community - in class, in school, in church and in the wider community.



The curriculum at St Paul's firmly underpins our vision and mission statement, from which a culture and ethos is generated that supports the spiritual, moral, social and cultural development of the whole school community. In the daily living of our Catholic faith, we aim to ensure that Religious Education and spiritual development will permeate every aspect of our curriculum so that it is explicit and implicit within our community. Rooted in prayer and lived out in the daily life of the school, pupils and staff are supported to grow in faith and deepen their relationships with God and each other.

'Pupils thrive in a faith-filled community, where they are happy, confident and secure and actively contribute to its Catholic life and mission' *CSI report 2026*

As a school we adopt relational practice as a way to build positive and create a respectful culture. We meet every Monday and Friday morning in our school circles with vertical groupings from across the school. These circles are supported by our Year 6 Relational Leaders. We also have parents circles once a half term, whereby parents can join their child in their classes for their circle and every week we start our staff professional development meetings with a circle and a connection game, along with our INSET days.

At St Paul's we have a wide range of missionaries roles for the children to embark on. These range from prayer leaders, altar servers, Catholic Social teaching (CST) ambassadors to reading champions and cyber ambassadors. Children are formed for these roles and they apply and are interviewed. The children are trained by previous missionaries in these roles to ensure children understand the importance of their role and the purpose. **'Pupils' active and enthusiastic participation significantly enhances the Catholic life and mission of the school.'** (*CSI report 2026*)

Every week our St Paul's award is linked to each of the CST themes below and in line with our half termly focus so that children are celebrated as living out our mission and CST across the school and in their own lives.

The 7 areas of Catholic Social teaching are:

- Care for God's Creation
- Call to Family, Community and Participation
- Life and Dignity of the Human Person
- Option for the Poor and Vulnerable
- Rights and Responsibilities and the Dignity of Work and Rights of Workers
- Solidarity

IMPLEMENTATION

The 7 areas of CST have been redesigned into 6 areas whereby each one of the six becomes our focus for each half term. They are child- friendly topic titles.

Autumn 1- God's Creation

Autumn 2- We are One

Spring 1- We all matter

Spring 2- That's not fair!

Summer 1- I am responsible

Summer 2 - A powerful world

They link to our RE curriculum as identified on the curriculum jigsaws and through the 6 branches of the Lighting the Path.

Term	CST	Lighting the path - RED branches	
Autumn 1	God's Creation	Our school mission Our class saint Creation and Covenant	Children explore their role in our school, our community and the wider world. They explore how we are called to care for God's Creation.
Autumn 2	We are One	Prophecy and promise Season of Advent and Christmas	In this unit, children will learn how Old Testament prophets promised that God would send a savior—Jesus Christ. They will explore the season of Advent as a time of hopeful waiting, discover the Christmas story of Jesus' birth (the Incarnation), and see what these teachings mean for Christians today.
Spring 1	We all matter	Galilee to Jerusalem Season of Christmas Ordinary time	In this unit, children will learn about Jesus' life, teachings, and ministry. They will explore how Jesus showed what God's kingdom is like through his miracles, stories (parables), and interactions with everyday people, and what it meant for the first disciples—and Christians today—to follow him.
Spring 2	That's not fair!	Desert to Garden Season of Lent Season of Easter	In this unit, children will learn about the season of Lent and the events leading up to Easter. They will explore the story of Holy Week, the important days from Holy Thursday to Easter Sunday, and how Christians journey from sadness and reflection to the joy and hope of Jesus' resurrection.
Summer 1	I am responsible	Ends of the Earth Season of Easter Pentecost	In this unit, children will explore what happened after Jesus' resurrection and ascension into heaven. They will learn about the arrival of the Holy Spirit at Pentecost, how

			the early followers built the first Christian communities, and how those origins continue to shape the traditions and leadership of the Church today.
Summer 2	A powerful world	Dialogue & Encounter Ordinary time	In this unit, children will learn how Christians are called to respect every person and work alongside people of all faiths and backgrounds to make the world a better, fairer place. They will also explore other world religions and beliefs, learning the importance of listening to, understanding, and learning from others.

The subject leader for RE will monitor, evaluate and review the implementation of the subject throughout the school. This will ensure that there is a high standard of teaching and learning within the subject and that the curriculum is progressive throughout the whole school. We currently follow the diocesan scheme 'lighting the path' which is broken down into 6 branches which reflect the liturgical year. We dedicate 10% of our teaching timetable to the teaching of RE which includes both practical and written coverage.

A mastery approach is taken when planning and delivering RE lessons. All children are given the same task but learners are supported in order to achieve the outcome or are challenged to go deeper.

Celebration of the word (COTW) takes place every day for a minimum of 15 minutes. This is a combination of whole school, Key stage, class and hymn practice where we use songs to praise God. Year group COTW with parents takes place at least twice a year including one led by our parish priest Father Oliver. We celebrate 10 whole school masses a year linked to significant feast days.

Our parish Priest Father Oliver spends time with staff and children in school most Wednesdays as well as blessing all of the classrooms at the beginning of every school year.

RE at St Paul's consists of:

- Prayer area displays linked to the lighting the path branch
- question opportunities that encourage children to share opinions and make links within their learning.
- A deeper understanding and love for Mary our Mother through our Mary focus week
- A closer connection to our parish.
- A deeper spiritual journey that explores their relationship with God

IMPACT

The impact and measure of this is to ensure that children at St Paul's are equipped with the RE skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We assess against the mandatory outcomes of the RED.

Our learners will be :

- consistently challenged through a mastery approach and open ended tasks and will demonstrate a good and deep understanding of scripture.
- will have more frequent opportunities in COTW to reflect personally on the message of the scripture in order to further deepen their relationship with God.

Our staff will:

- show challenge for ALL groups of learners through a mastery approach and open ended tasks
- plan and demonstrate a deep subject knowledge and understanding of the scripture meaning
- ensure COTW follows the structure- Gather, Words, Reflect and Going Forth to ensure more personal time for reflection

Our curriculum will:

- have CST at the heart of the wider curriculum
- use 'lighting the path' as the main tool for planning and delivery of RE lessons
- have support materials to plan a range of tasks that show depth of understanding
- be reported to the Governors half termly and is the main priority on the School Improvement Plan (SIP).
- Be supported by the governors to monitor of RE at least once a year through any of the monitoring activities on the half termly monitoring schedule.

The Governors for RE and Catholic Life of the school are: Father Oliver and Lintu Thomas

By the end of their time at St. Paul's children should demonstrate all of the mandatory outcomes of the RED and each branch ends with an assessment lesson which is then tracked on the RE half termly assessment tracker.

'Pupils enjoy their learning in religious education and approach lessons with great interest, consequently, they make good progress in knowing more and remembering more.' *CSI Report 2026*

Relational practice has had a positive impact on children, staff and parents. It has strengthened our community and communication as well as engagement.

'The school has highly successful strategies for engaging parents and carers, such as inviting parents to work alongside their children and offering half-termly parent circles.' (*CSI Report 2026*)

'Catholic social teaching is woven explicitly through the life of the school and is regularly referred to in worship and lessons, with the principles displayed prominently throughout the school.' (*CSI Report 2026*)

